

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON MIDDLE (174903041)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	90	>99%	2	51	47
	2008-09	89	89	90	>99%	11	50	39
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	>99%	*	*	*
	2008-09	78	78	87	>99%	22	33	44
Hispanic	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	98	98	95	>99%	2	44	54
	2008-09	90	90	96	>99%	10	53	37
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	89	89	91	>99%	11	39	50
Male	2007-08	97	97	87	>99%	3	58	39
	2008-09	88	88	89	>99%	12	58	31
Special Education	2007-08	86	86	66	>99%	14	57	29
	2008-09	57	57	73	>99%	43	29	29
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	97	97	85	>99%	3	57	40
	2008-09	76	76	86	>99%	24	48	29

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	84	79	>99%	16	42	42
	2008-09	77	77	79	>99%	23	36	41
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	63	63	67	>99%	38	50	13
	2008-09	67	67	69	>99%	33	33	33
Hispanic	2007-08	*	*	75	>99%	*	*	*
	2008-09	*	*	75	*	*	*	*
White	2007-08	85	85	87	>99%	15	37	49
	2008-09	77	77	88	>99%	23	33	43
Female	2007-08	89	89	80	>99%	11	42	47
	2008-09	89	89	80	>99%	11	33	56
Male	2007-08	81	81	78	>99%	19	42	39
	2008-09	69	69	78	>99%	31	38	31
Special Education	2007-08	71	71	49	>99%	29	43	29
	2008-09	14	14	59	>99%	86	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	80	80	72	>99%	20	46	34
	2008-09	62	62	73	>99%	38	33	29

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	84	>99%	9	49	43
	2008-09	91	91	84	>99%	9	68	23
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	91	91	78	>99%	9	64	27
	2008-09	57	57	79	>99%	43	*	*
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	*	*	78	*	*	*	*
White	2007-08	91	91	91	>99%	9	44	47
	2008-09	98	98	91	>99%	2	68	30
Female	2007-08	91	91	87	>99%	9	32	59
	2008-09	95	95	86	>99%	5	60	35
Male	2007-08	92	92	81	>99%	8	64	28
	2008-09	89	89	81	>99%	11	72	17
Special Education	2007-08	83	83	57	>99%	17	*	*
	2008-09	80	80	61	>99%	20	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	89	89	77	>99%	11	56	33
	2008-09	86	86	77	>99%	14	66	21

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	75	>99%	19	57	23
	2008-09	86	86	78	>99%	14	66	20
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	55	55	63	>99%	45	*	*
	2008-09	71	71	66	>99%	29	*	*
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	91	91	85	>99%	9	56	34
	2008-09	86	86	87	>99%	14	61	25
Female	2007-08	73	73	76	>99%	27	32	41
	2008-09	90	90	79	>99%	10	65	25
Male	2007-08	88	88	74	>99%	12	80	8
	2008-09	83	83	77	>99%	17	67	17
Special Education	2007-08	33	33	43	>99%	67	*	*
	2008-09	*	*	56	>99%	*	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	74	74	66	>99%	26	52	22
	2008-09	83	83	71	>99%	17	69	14

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON MIDDLE (174903041)

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	93	>99%	4	38	58
	2008-09	96	96	94	>99%	4	37	59
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	86	86	91	>99%	14	43	43
	2008-09	92	92	93	>99%	8	58	33
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	92	*	*	*	*
White	2007-08	98	98	97	>99%	2	41	56
	2008-09	97	97	98	>99%	3	32	65
Female	2007-08	96	96	95	>99%	4	44	52
	2008-09	96	96	95	>99%	4	25	71
Male	2007-08	96	96	92	>99%	4	33	63
	2008-09	95	95	93	>99%	5	50	45
Special Education	2007-08	*	*	73	*	*	*	*
	2008-09	60	60	82	>99%	40	40	20
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	95	95	90	>99%	5	36	59
	2008-09	92	92	91	>99%	8	50	42

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	80	>99%	9	70	21
	2008-09	93	93	83	>99%	7	65	28
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	71	71	68	>99%	29	57	14
	2008-09	83	83	73	>99%	17	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	93	93	89	>99%	7	74	19
	2008-09	97	97	92	>99%	3	58	39
Female	2007-08	88	88	81	>99%	12	72	16
	2008-09	96	96	83	>99%	4	50	46
Male	2007-08	93	93	79	>99%	7	67	26
	2008-09	91	91	83	>99%	9	82	9
Special Education	2007-08	*	*	46	*	*	*	*
	2008-09	80	80	66	>99%	20	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	86	86	72	>99%	14	68	18
	2008-09	92	92	77	>99%	8	79	13

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON MIDDLE (174903041)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	67	>99%	19	60	21
	2008-09	70	70	71	>99%	30	54	15
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	71	71	54	>99%	29	57	14
	2008-09	50	50	58	>99%	50	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	63	*	*	*	*
White	2007-08	80	80	82	>99%	20	59	22
	2008-09	74	74	86	>99%	26	55	19
Female	2007-08	80	80	65	>99%	20	72	8
	2008-09	67	67	69	>99%	33	46	21
Male	2007-08	81	81	69	>99%	19	48	33
	2008-09	73	73	74	>99%	27	64	9
Special Education	2007-08	*	*	40	*	*	*	*
	2008-09	40	40	50	>99%	60	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	76	76	55	>99%	24	71	5
	2008-09	58	58	61	>99%	42	54	4

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.