

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For GARRISON H S ( 174903001 )**

08:42 Thursday, February 4, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	97	99	99	88	91	88
	2008-09	96	99	99	90	90	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	92	99	>99%	83	86	83
	2008-09	>99%	>99%	>99%	>99%	79	84
Hispanic	2007-08	*	>99%	99	*	91	84
	2008-09	*	>99%	99	*	90	85
White	2007-08	98	>99%	>99%	90	92	94
	2008-09	94	99	>99%	88	94	94
Female	2007-08	>99%	>99%	>99%	93	95	90
	2008-09	>99%	>99%	99	96	94	90
Male	2007-08	94	99	99	83	87	86
	2008-09	93	99	99	84	88	86
Special Education	2007-08	80	95	99	38	66	62
	2008-09	>99%	>99%	99	86	70	65
LEP	2007-08	*	*	99	*	>99%	76
	2008-09	*	*	98	*	88	76
Economically Disadvantaged	2007-08	>99%	>99%	99	90	87	83
	2008-09	92	99	99	84	83	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	98	99	>99%	72	84	79
	2008-09	96	99	>99%	81	87	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	92	99	99	58	68	68
	2008-09	92	99	>99%	70	79	70
Hispanic	2007-08	*	>99%	>99%	*	91	75
	2008-09	*	>99%	>99%	*	90	77
White	2007-08	>99%	>99%	>99%	76	88	88
	2008-09	97	>99%	>99%	85	89	89
Female	2007-08	>99%	>99%	>99%	68	84	80
	2008-09	96	99	>99%	82	89	81
Male	2007-08	97	99	>99%	76	85	79
	2008-09	96	99	>99%	81	86	81
Special Education	2007-08	89	95	99	<1%	48	50
	2008-09	88	97	99	67	56	57
LEP	2007-08	*	*	>99%	*	>99%	72
	2008-09	*	*	99	*	88	74
Economically Disadvantaged	2007-08	>99%	99	>99%	67	78	73
	2008-09	92	99	>99%	74	81	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	92.7	92.7	78.0	n/a	n/a	95.5
	2008-09	88.1	88.1	79.1	n/a	n/a	95.5
American Indian	2007-08	-	-	81.4	n/a	n/a	94.8
	2008-09	-	-	81.7	n/a	n/a	94.8
Asian	2007-08	*	*	91.5	n/a	n/a	97.5
	2008-09	-	-	91.2	n/a	n/a	97.5
Black	2007-08	91.7	91.7	70.7	n/a	n/a	95.0
	2008-09	71.4	71.4	71.8	n/a	n/a	95.1
Hispanic	2007-08	*	*	68.5	n/a	n/a	95.3
	2008-09	*	*	70.8	n/a	n/a	95.4
White	2007-08	96.2	96.2	88.2	n/a	n/a	95.7
	2008-09	93.8	93.8	88.8	n/a	n/a	95.6
Female	2007-08	89.5	89.5	80.3	n/a	n/a	95.5
	2008-09	77.8	77.8	81.4	n/a	n/a	95.5
Male	2007-08	95.5	95.5	75.8	n/a	n/a	95.5
	2008-09	95.8	95.8	76.8	n/a	n/a	95.5
Special Education	2007-08	100.0	100.0	70.3	n/a	n/a	94.0
	2008-09	71.4	71.4	69.8	n/a	n/a	94.0
LEP	2007-08	*	*	39.3	n/a	n/a	96.3
	2008-09	-	-	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	88.9	88.9	68.8	n/a	n/a	95.2
	2008-09	80.0	80.0	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).