

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON H S ( 174903001 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	86	97	12	68	20
	2008-09	88	88	87	96	12	84	4
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	83	83	80	92	17	67	17
	2008-09	92	92	83	>99%	8	*	*
Hispanic	2007-08	*	*	81	*	*	*	*
	2008-09	*	*	82	*	*	*	*
White	2007-08	91	91	91	98	9	68	23
	2008-09	88	88	93	94	12	82	6
Female	2007-08	93	93	89	>99%	7	59	34
	2008-09	92	92	90	>99%	8	84	8
Male	2007-08	84	84	82	94	16	77	6
	2008-09	85	85	84	93	15	*	*
Special Education	2007-08	38	38	58	80	63	25	13
	2008-09	75	75	62	>99%	25	*	*
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	91	91	79	>99%	9	73	18
	2008-09	82	82	81	92	18	77	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	75	62	98	25	53	22
	2008-09	78	78	65	96	22	71	8
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	67	67	45	92	33	50	17
	2008-09	67	67	49	92	33	58	8
Hispanic	2007-08	*	*	53	*	*	*	*
	2008-09	*	*	57	*	*	*	*
White	2007-08	77	77	75	>99%	23	53	23
	2008-09	82	82	77	97	18	76	6
Female	2007-08	72	72	62	>99%	28	48	24
	2008-09	79	79	65	96	21	71	8
Male	2007-08	77	77	62	97	23	57	20
	2008-09	78	78	64	96	22	70	7
Special Education	2007-08	14	14	30	89	86	*	*
	2008-09	57	57	39	88	43	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	73	73	50	>99%	27	55	18
	2008-09	68	68	54	92	32	64	5

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**Grade 10 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	69	69	63	95	31	59	10
	2008-09	67	67	65	98	33	56	12
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	33	33	47	92	67	25	8
	2008-09	62	62	50	>99%	38	*	*
Hispanic	2007-08	*	*	52	*	*	*	*
	2008-09	*	*	54	*	*	*	*
White	2007-08	79	79	80	95	21	67	12
	2008-09	71	71	82	97	29	56	15
Female	2007-08	59	59	60	>99%	41	52	7
	2008-09	56	56	62	>99%	44	52	4
Male	2007-08	79	79	66	91	21	66	14
	2008-09	78	78	68	96	22	59	19
Special Education	2007-08	17	17	35	67	83	*	*
	2008-09	38	38	41	>99%	63	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	55	55	49	>99%	45	50	5
	2008-09	65	65	52	96	35	61	4

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**Grade 10 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).