

2006-07 Academic Excellence Indicator System

District Name: GARRISON ISD

District #: 174903

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Attendance (2005-06)

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GARRISON ISD
District #: 174903

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	89%	84%	67%	*	87%	*	*	80%	89%	*	73%	*	71%
	2006	90%	89%	93%	67%	*	> 99%	*	*	86%	> 99%	*	90%	*	80%
Mathematics	2007	82%	81%	84%	67%	*	87%	*	*	84%	83%	*	73%	*	65%
	2006	83%	81%	83%	50%	*	90%	*	*	82%	84%	> 99%	80%	*	60%
All Tests	2007	78%	77%	77%	56%	*	81%	*	*	72%	83%	*	62%	*	59%
	2006	79%	77%	79%	33%	*	90%	*	*	74%	84%	> 99%	71%	*	50%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	84%	68%	44%	*	77%	*	*	63%	74%	*	55%	*	33%
	2006	83%	84%	71%	40%	*	74%	*	*	65%	78%	*	71%	*	50%
Mathematics	2007	86%	85%	74%	50%	*	85%	*	*	65%	84%	*	67%	*	30%
	2006	84%	84%	69%	20%	*	75%	*	*	67%	72%	*	63%	*	17%
Writing	2007	91%	91%	77%	44%	*	87%	*	*	63%	89%	*	74%	*	57%
	2006	92%	92%	62%	60%	*	61%	*	*	52%	72%	*	52%	*	83%
All Tests	2007	75%	74%	54%	20%	*	65%	*	*	40%	68%	*	43%	*	10%
	2006	74%	74%	48%	20%	*	48%	*	*	36%	61%	*	40%	*	17%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	84%	85%	60%	*	90%	*	*	76%	> 99%	*	86%	*	72%
	2006	81%	82%	89%	63%	*	94%	*	*	88%	89%	*	86%	*	82%
Mathematics	2007	86%	87%	93%	80%	*	93%	*	*	88%	> 99%	*	90%	*	83%
	2006	82%	82%	72%	25%	*	82%	*	*	72%	72%	*	52%	*	52%
Science	2007	78%	79%	83%	80%	*	83%	*	*	73%	> 99%	*	90%	*	67%
	2006	76%	77%	61%	22%	*	70%	*	*	58%	67%	*	50%	*	36%
All Tests	2007	69%	70%	73%	40%	*	77%	*	*	58%	> 99%	*	76%	*	44%
	2006	66%	67%	56%	22%	*	62%	*	*	50%	63%	*	43%	*	30%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	93%	95%	> 99%	*	94%	*	*	96%	95%	*	95%	*	90%
	2006	92%	93%	93%	83%	*	94%	*	*	92%	95%	*	87%	*	88%
Mathematics	2007	80%	82%	80%	57%	*	82%	*	*	83%	76%	*	80%	*	62%
	2006	81%	83%	82%	83%	*	83%	*	*	75%	90%	*	80%	*	72%
All Tests	2007	78%	80%	80%	57%	*	82%	*	*	83%	76%	*	80%	*	62%
	2006	78%	80%	82%	83%	*	83%	*	*	75%	90%	*	80%	*	72%

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2006-07 District Performance

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	88%	93%	> 99%	*	91%	*	*	90%	96%	*	93%	*	87%
	2006	80%	82%	84%	64%	*	91%	*	*	82%	85%	*	68%	*	70%
Mathematics	2007	77%	79%	76%	71%	*	74%	*	*	62%	88%	*	79%	*	65%
	2006	71%	74%	68%	36%	*	78%	*	*	76%	60%	*	58%	*	40%
Writing	2007	93%	95%	95%	> 99%	*	94%	*	*	90%	> 99%	*	93%	*	91%
	2006	91%	93%	95%	91%	*	96%	*	*	94%	95%	*	95%	*	90%
All Tests	2007	71%	74%	74%	71%	*	71%	*	*	62%	84%	*	79%	*	61%
	2006	65%	68%	62%	27%	*	74%	*	*	71%	55%	*	47%	*	30%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	92%	78%	*	> 99%	*	*	95%	90%	*	81%	*	86%
	2006	84%	87%	96%	89%	*	98%	*	*	93%	> 99%	*	90%	*	90%
Mathematics	2007	73%	76%	74%	33%	*	85%	*	*	78%	70%	*	67%	*	55%
	2006	68%	71%	64%	33%	*	68%	*	*	59%	71%	*	58%	*	22%
* Science	2007	71%	74%	79%	56%	*	88%	*	*	79%	80%	*	69%	*	62%
	2006	63%	65%	76%	22%	*	87%	*	*	86%	62%	*	63%	*	44%
Soc Studies	2007	87%	89%	97%	> 99%	*	> 99%	*	*	95%	> 99%	*	94%	*	95%
	2006	84%	86%	94%	78%	*	98%	*	*	93%	95%	*	90%	*	85%
* All Tests	2007	61%	64%	69%	33%	*	81%	*	*	68%	70%	*	56%	*	48%
	2006	54%	56%	62%	11%	*	70%	*	*	60%	64%	*	55%	*	25%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	90%	96%	90%	*	> 99%	*	*	96%	96%	80%	89%	*	95%
	2006	88%	90%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	61%	65%	79%	67%	*	81%	*	*	83%	75%	*	81%	*	44%
	2006	58%	60%	74%	40%	*	86%	*	*	80%	68%	*	53%	*	53%
All Tests	2007	60%	64%	79%	70%	*	82%	*	*	84%	74%	60%	79%	*	53%
	2006	57%	59%	76%	45%	*	87%	*	*	81%	71%	*	57%	*	59%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	85%	93%	90%	*	94%	*	*	95%	92%	*	94%	*	89%
	2006	86%	87%	83%	80%	*	91%	*	*	80%	88%	*	62%	*	78%
Mathematics	2007	65%	67%	86%	67%	*	94%	*	*	84%	88%	*	80%	*	65%
	2006	62%	64%	72%	17%	*	83%	*	*	71%	73%	*	69%	*	57%
Science	2007	59%	60%	70%	44%	*	81%	*	*	79%	63%	*	67%	*	35%
	2006	61%	64%	57%	14%	*	71%	*	*	59%	53%	*	53%	*	38%
Soc Studies	2007	87%	88%	95%	90%	*	97%	*	*	95%	96%	*	94%	*	89%
	2006	84%	84%	77%	43%	*	88%	*	*	74%	81%	*	69%	*	60%
All Tests	2007	51%	51%	70%	50%	*	79%	*	*	76%	64%	*	69%	*	45%
	2006	50%	52%	41%	14%	*	52%	*	*	37%	47%	*	38%	*	23%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	91%	89%	80%	*	93%	*	*	86%	94%	*	71%	*	93%
	2006	89%	88%	77%	*	*	78%	*	*	71%	81%	*	79%	*	70%
Mathematics	2007	81%	83%	81%	40%	*	93%	*	*	86%	75%	*	57%	*	81%
	2006	78%	79%	97%	*	*	> 99%	*	*	> 99%	93%	*	93%	*	95%
Science	2007	78%	80%	81%	40%	*	90%	*	*	86%	75%	*	67%	*	77%
	2006	76%	75%	76%	*	*	82%	*	*	86%	67%	*	64%	*	74%
Soc Studies	2007	94%	94%	97%	> 99%	*	> 99%	*	*	> 99%	94%	*	86%	*	96%
	2006	94%	94%	94%	67%	*	> 99%	*	*	93%	94%	*	93%	*	90%
All Tests	2007	70%	71%	71%	20%	*	83%	*	*	73%	69%	*	43%	*	70%
	2006	66%	65%	59%	50%	*	61%	*	*	60%	59%	*	60%	*	52%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	90%	80%	76%	93%	*	> 99%	88%	92%	85%	82%	*	85%
	2006	87%	88%	90%	82%	79%	92%	*	> 99%	87%	93%	87%	84%	40%	85%
Mathematics	2007	77%	79%	81%	59%	79%	86%	*	> 99%	80%	82%	67%	77%	*	64%
	2006	75%	76%	77%	45%	83%	84%	*	> 99%	76%	79%	60%	70%	*	59%
Writing	2007	92%	93%	87%	69%	*	91%	*	*	78%	95%	*	82%	*	83%
	2006	91%	93%	78%	81%	80%	76%	*	*	71%	84%	*	70%	*	88%
Science	2007	71%	73%	78%	53%	56%	84%	*	*	79%	76%	*	79%	*	62%
	2006	70%	72%	63%	25%	50%	73%	*	*	64%	63%	*	55%	*	48%
Soc Studies	2007	89%	90%	97%	96%	75%	99%	*	*	97%	97%	*	92%	*	94%
	2006	87%	87%	88%	64%	78%	95%	*	*	86%	91%	71%	84%	*	77%
All Tests	2007	70%	71%	73%	49%	62%	79%	*	> 99%	71%	76%	60%	68%	*	56%
	2006	67%	68%	64%	38%	67%	70%	*	80%	61%	68%	58%	55%	40%	44%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	90%	81%	76%	93%	*	> 99%	89%	92%	87%	83%	*	85%
	2006	87%	88%	90%	82%	79%	92%	*	> 99%	87%	93%	87%	84%	40%	85%
Mathematics	2007	77%	78%	81%	59%	79%	86%	*	> 99%	80%	82%	70%	77%	*	64%
	2006	75%	76%	77%	45%	83%	84%	*	> 99%	76%	79%	60%	70%	*	59%
Writing	2007	92%	93%	87%	69%	*	91%	*	*	78%	95%	*	82%	*	83%
	2006	91%	93%	78%	81%	80%	76%	*	*	71%	84%	*	70%	*	88%
Science	2007	66%	67%	71%	39%	50%	81%	*	*	76%	65%	36%	61%	*	54%
	2006	64%	65%	62%	19%	55%	72%	*	*	65%	57%	44%	49%	*	41%
Soc Studies	2007	87%	86%	93%	89%	67%	97%	*	*	95%	91%	55%	84%	*	91%
	2006	86%	85%	88%	65%	78%	94%	*	*	86%	89%	67%	85%	*	76%
All Tests	2007	67%	68%	70%	45%	59%	77%	*	83%	69%	72%	46%	63%	*	52%
	2006	65%	65%	62%	32%	63%	69%	*	80%	60%	65%	50%	53%	40%	41%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	30%	29%	7%	38%	33%	*	33%	23%	36%	8%	23%	*	9%
	2006	27%	26%	26%	8%	42%	29%	*	20%	21%	32%	27%	20%	20%	13%
Mathematics	2007	25%	24%	23%	6%	32%	25%	*	50%	20%	26%	11%	17%	*	7%
	2006	23%	21%	18%	6%	26%	20%	*	< 1%	18%	18%	10%	13%	*	6%
Writing	2007	30%	31%	22%	25%	*	20%	*	*	11%	30%	*	18%	*	21%
	2006	30%	30%	18%	13%	< 1%	24%	*	*	13%	24%	*	9%	*	15%
Science	2007	19%	18%	11%	5%	< 1%	12%	*	*	12%	9%	*	10%	*	8%
	2006	16%	14%	10%	< 1%	13%	13%	*	*	10%	10%	*	8%	*	5%
Soc Studies	2007	35%	33%	38%	8%	25%	48%	*	*	43%	33%	*	23%	*	14%
	2006	30%	27%	20%	< 1%	11%	26%	*	*	28%	9%	14%	10%	*	3%
All Tests	2007	13%	12%	10%	1%	14%	12%	*	17%	7%	14%	< 1%	7%	*	3%
	2006	11%	10%	8%	3%	17%	9%	*	< 1%	5%	12%	11%	5%	20%	2%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	91%	74%	80%	60%	73%	*	*	73%	77%	74%	69%	*	73%
	2006	84%	86%	71%	74%	*	69%	*	*	76%	63%	71%	68%	*	68%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	76%	83%	*	78%	*	*	77%	*	76%	75%	*	70%
	2006	87%	90%	68%	67%	*	68%	*	*	73%	58%	68%	63%	*	62%
Mathematics	2007	90%	92%	83%	88%	*	83%	*	*	86%	78%	83%	79%	*	88%
	2006	86%	88%	72%	86%	*	64%	*	*	81%	60%	72%	72%	*	73%
Writing	2007	79%	85%	33%	*	*	40%	*	*	33%	*	33%	*	*	33%
	2006	68%	71%	77%	60%	*	88%	*	*	75%	80%	77%	70%	*	71%
All Tests	2007	82%	86%	63%	70%	*	64%	*	*	61%	67%	63%	55%	*	63%
	2006	74%	77%	58%	56%	*	58%	*	*	64%	47%	58%	53%	*	56%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	97.8%	94.6%	100.0%	98.4%	*	100.0%	97.1%	98.6%	82.4%	97.5%	100.0%	96.7%
By Program														
TAKS (1 or more)	91.1%	89.0%	91.9%	83.9%	88.9%	94.3%	*	100.0%	89.9%	94.2%	31.4%	88.9%	80.0%	89.1%
Not on TAKS	6.7%	9.1%	5.8%	10.8%	11.1%	4.1%	*	0.0%	7.1%	4.3%	51.0%	8.6%	20.0%	7.6%
TAKS-I Only	0.3%	0.6%	0.7%	1.1%	3.7%	0.3%	*	0.0%	0.4%	1.0%	5.9%	1.0%	0.0%	0.9%
SDAA II Only	4.6%	6.1%	2.9%	4.3%	7.4%	2.2%	*	0.0%	4.2%	1.4%	25.5%	5.1%	20.0%	5.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	2.2%	5.4%	0.0%	1.6%	*	0.0%	2.5%	1.9%	19.6%	2.5%	0.0%	1.4%
By Acct Status														
Acct System	91.6%	91.2%	90.8%	84.9%	85.2%	92.7%	*	100.0%	89.9%	91.8%	66.7%	88.4%	100.0%	89.1%
Non-Acct System	6.1%	6.8%	7.0%	9.7%	14.8%	5.7%	*	0.0%	7.1%	6.7%	15.7%	9.1%	0.0%	7.6%
Mobile	5.4%	5.7%	6.3%	8.6%	11.1%	5.4%	*	0.0%	6.7%	5.8%	9.8%	8.1%	0.0%	6.6%
Non-Acct Test	0.7%	1.1%	0.7%	1.1%	3.7%	0.3%	*	0.0%	0.4%	1.0%	5.9%	1.0%	0.0%	0.9%
Not Tested	2.3%	2.0%	2.2%	5.4%	0.0%	1.6%	*	0.0%	2.9%	1.4%	17.6%	2.5%	0.0%	3.3%
Absent	0.2%	0.2%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	2.0%	0.0%	0.0%	0.5%
ARD Exempt	0.3%	0.4%	0.2%	1.1%	0.0%	0.0%	*	0.0%	0.4%	0.0%	2.0%	0.5%	0.0%	0.5%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	1.8%	4.3%	0.0%	1.3%	*	0.0%	2.1%	1.4%	13.7%	2.0%	0.0%	2.4%
Total Count	3,040,283	108,038	446	93	27	316	4	6	238	208	51	198	5	211
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	95.4%	88.5%	96.2%	97.2%	*	100.0%	93.8%	97.1%	75.0%	94.0%	85.7%	93.2%
By Program														
TAKS (1 or more)	90.7%	88.5%	88.9%	77.1%	92.3%	91.9%	*	100.0%	86.8%	91.4%	36.8%	82.9%	71.4%	83.2%
Not on TAKS	6.4%	8.8%	6.4%	11.5%	3.8%	5.3%	*	0.0%	7.0%	5.7%	38.2%	11.1%	14.3%	10.0%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.2%	5.8%	9.4%	3.8%	5.0%	*	0.0%	6.6%	4.8%	34.2%	10.2%	14.3%	8.6%
TAKS-I/SDAA II Only	0.8%	1.3%	0.7%	2.1%	0.0%	0.3%	*	0.0%	0.4%	1.0%	3.9%	0.9%	0.0%	1.4%
By Acct Status														
Acct System	90.5%	90.6%	90.0%	86.5%	92.3%	90.7%	*	100.0%	90.5%	89.5%	67.1%	90.3%	71.4%	89.5%
Non-Acct System	6.5%	6.7%	5.3%	2.1%	3.8%	6.5%	*	0.0%	3.3%	7.7%	7.9%	3.7%	14.3%	3.6%
Mobile	5.6%	6.0%	5.3%	2.1%	3.8%	6.5%	*	0.0%	3.3%	7.7%	7.9%	3.7%	14.3%	3.6%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	4.6%	11.5%	3.8%	2.8%	*	0.0%	6.2%	2.9%	25.0%	6.0%	14.3%	6.8%
Absent	0.2%	0.2%	0.4%	1.0%	0.0%	0.3%	*	0.0%	0.8%	0.0%	1.3%	0.5%	0.0%	0.9%
ARD Exempt	0.7%	0.9%	4.0%	10.4%	0.0%	2.5%	*	0.0%	4.9%	2.9%	23.7%	5.1%	0.0%	5.5%
LEP Exempt	1.0%	0.6%	0.2%	0.0%	3.8%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.5%	14.3%	0.5%
Other	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	108,258	452	96	26	322	3	5	243	209	76	216	7	220

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GARRISON ISD
District #: 174903

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	14%	8%	20%	*	7%	*	*	12%	< 1%	*	10%	*	17%
2006	19%	18%	28%	75%	*	18%	*	*	28%	28%	*	48%	*	48%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	92%	95%	80%	*	97%	*	*	92%	> 99%	*	95%	*	89%
2006	90%	90%	91%	63%	*	97%	*	*	84%	> 99%	*	81%	*	81%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	63.6%	*	*	-	*	-	-	*	*	-	*	-	*
2005	69.6%	61.4%	28.6%	*	-	20.0%	-	-	28.6%	-	-	33.3%	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	30%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	22%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	74%	81%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	77%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	70%	73%	*	67%	*	*	*	40%	> 99%	*	73%	80%	67%
2005-06	66%	65%	82%	*	82%	*	*	*	80%	83%	*	82%	80%	83%
Attendance Rate														
2005-06	95.5%	95.7%	96.8%	97.5%	97.9%	96.4%	*	98.3%	96.6%	97.0%	94.7%	96.7%	98.2%	96.9%
2004-05	95.7%	95.7%	97.1%	97.4%	98.4%	96.9%	-	*	97.0%	97.2%	95.3%	96.8%	98.4%	97.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GARRISON ISD
District #: 174903

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	85.3%	96.2%	100.0%	*	93.5%	-	-	93.5%	100.0%	100.0%	91.7%	-	93.3%	
Received GED	2.3%	2.4%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.6%	5.0%	3.8%	0.0%	*	6.5%	-	-	6.5%	0.0%	0.0%	8.3%	-	6.7%	
Dropped Out (4-yr)	8.8%	7.3%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Class of 2005															
Graduated	84.0%	87.2%	96.0%	100.0%	*	93.8%	-	-	93.5%	100.0%	90.0%	92.3%	-	94.1%	
Received GED	3.8%	4.3%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	7.9%	5.2%	4.0%	0.0%	*	6.3%	-	-	6.5%	0.0%	10.0%	7.7%	-	5.9%	
Dropped Out (4-yr)	4.3%	3.3%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	92.7%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2005	95.7%	96.7%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	90.3%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2005	91.9%	92.4%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2005-06	21.0%	17.1%	12.3%	7.0%	10.0%	14.6%	-	*	8.8%	16.3%	0.0%	8.7%	*	8.2%	
2004-05	20.5%	17.1%	9.5%	4.6%	0.0%	12.6%	-	*	8.1%	11.3%	4.4%	0.0%	*	7.4%	
RHSP/DAP Graduates															
Class of 2006	75.7%	68.5%	69.8%	61.9%	*	74.2%	-	-	64.5%	77.3%	0.0%	60.9%	-	63.3%	
Class of 2005	72.3%	65.2%	50.0%	18.8%	*	67.7%	-	-	40.0%	65.0%	0.0%	30.8%	-	42.4%	
AP/IB Results															
Tested															
2006	18.9%	11.7%	12.2%	0.0%	*	17.6%	-	*	7.5%	17.6%	n/a	n/a	n/a	n/a	
2005	18.4%	12.3%	11.4%	0.0%	0.0%	16.4%	-	*	10.0%	13.2%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2006	51.3%	40.6%	22.2%	-	-	22.2%	-	-	*	0.0%	n/a	n/a	n/a	n/a	
2005	51.8%	40.0%	40.0%	-	-	40.0%	-	-	20.0%	60.0%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2006	47.2%	36.6%	20.0%	-	-	20.0%	-	-	*	0.0%	n/a	n/a	n/a	n/a	
2005	47.4%	35.8%	33.3%	-	-	33.3%	-	-	16.7%	50.0%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	49%	47%	< 1%	*	60%	*	*	41%	56%	*	14%	*	37%
	2006	40%	36%	17%	*	*	13%	*	*	21%	13%	*	14%	*	15%
Mathematics	2007	54%	55%	57%	20%	*	66%	*	*	62%	50%	*	43%	*	54%
	2006	51%	49%	45%	*	*	41%	*	*	57%	33%	*	29%	*	26%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: GARRISON ISD
District #: 174903

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2006	65.8%	58.1%	76.7%	86.7%	*	74.1%	-	-	79.2%	73.7%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	59.2%	70.7%	66.7%	*	75.9%	-	-	62.5%	82.4%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	21.3%	12.1%	0.0%	-	20.0%	-	-	15.8%	7.1%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	23.2%	3.4%	0.0%	*	4.5%	-	-	0.0%	7.1%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	994	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2005	992	991	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	19.7	18.3	15.3	-	20.5	-	-	19.0	17.6	n/a	n/a	n/a	n/a
Class of 2005	20.0	19.7	18.4	15.7	*	19.1	-	-	18.6	18.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	44%	45%	13%	*	64%	*	*	52%	37%	*	22%	*	46%
Mathematics	52%	50%	47%	13%	*	67%	*	*	54%	37%	*	17%	*	35%
Both Subjects	35%	31%	30%	7%	*	44%	*	*	33%	26%	*	11%	*	22%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	661	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	1	0.2%	12,677	0.3%
Pre-Kindergarten	36	5.4%	186,865	4.1%
Kindergarten	37	5.6%	352,632	7.7%
Grade 1	51	7.7%	372,267	8.1%
Grade 2	49	7.4%	353,570	7.7%
Grade 3	47	7.1%	346,088	7.6%
Grade 4	45	6.8%	340,362	7.4%
Grade 5	46	7.0%	337,035	7.4%
Grade 6	50	7.6%	334,381	7.3%
Grade 7	52	7.9%	331,449	7.2%
Grade 8	47	7.1%	338,263	7.4%
Grade 9	64	9.7%	396,028	8.7%
Grade 10	51	7.7%	326,122	7.1%
Grade 11	41	6.2%	289,688	6.3%
Grade 12	44	6.7%	259,506	5.7%
Ethnic Distribution:				
African American	148	22.4%	660,785	14.4%
Hispanic	40	6.1%	2,118,867	46.3%
White	458	69.3%	1,631,680	35.7%
Native American	5	0.8%	15,784	0.3%
Asian/Pacific Islander	10	1.5%	149,817	3.3%
Economically Disadvantaged	330	49.9%	2,540,888	55.5%
Limited English Proficient (LEP)	15	2.3%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	6	0.8%	108,953	2.3%
At-Risk	283	42.8%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	53	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	21	39.6%	32,183	13.4%
Hispanic	1	1.9%	85,455	35.5%
White	31	58.5%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	30.2%	58,504	24.3%
Recommended H.S. Pgm./DAP	37	69.8%	181,981	75.7%
Special Education Graduates	10	18.9%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.9%
Grade 1	10.0%	6.0%	50.0%	10.2%
Grade 2	0.0%	3.6%	20.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	2.4%	2.9%	0.0%	1.8%
Grade 6	2.1%	1.2%	0.0%	1.7%
Grade 7	5.3%	2.2%	0.0%	2.4%
Grade 8	4.0%	1.6%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary:	Kindergarten	12.3	19.5
	Grade 1	16.7	19.5
	Grade 2	16.0	19.6
	Grade 3	15.3	19.5
	Grade 4	15.0	20.2
	Grade 5	14.7	22.3
	Grade 6	15.3	21.8
	Mixed Grades	15.0	25.0
Secondary:	English/Language Arts	14.6	20.0
	Foreign Languages	15.0	20.9
	Mathematics	12.8	20.0
	Science	14.8	21.0
	Social Studies	15.2	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	108.8	100.0%	613,914.2	100.0%
Professional Staff:	72.0	66.2%	385,100.4	62.7%
Teachers	62.2	57.2%	311,466.3	50.7%
Professional Support	4.0	3.7%	50,333.9	8.2%
Campus Administration (School Leadership)	3.8	3.5%	17,098.1	2.8%
Central Administration	2.0	1.8%	6,202.1	1.0%
Educational Aides:	9.0	8.3%	61,344.6	10.0%
Auxiliary Staff:	27.8	25.5%	167,469.2	27.3%
Total Minority Staff:	18.5	17.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	29,062.2	9.3%
Hispanic	2.0	3.2%	64,759.7	20.8%
White	58.2	93.6%	213,201.3	68.5%
Native American	1.0	1.6%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	15.2	24.5%	71,032.6	22.8%
Females	47.0	75.5%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	51.2	82.3%	241,546.0	77.6%
Masters	11.0	17.7%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	25,153.0	8.1%
1-5 Years Experience	18.0	28.9%	90,607.2	29.1%
6-10 Years Experience	13.0	20.9%	60,919.8	19.6%
11-20 Years Experience	20.2	32.5%	73,448.4	23.6%
Over 20 Years Experience	11.0	17.7%	61,337.9	19.7%
Number of Students per Teacher:	10.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$38,095
1-5 Years Experience	\$30,882	\$39,880
6-10 Years Experience	\$36,437	\$42,380
11-20 Years Experience	\$43,134	\$47,042
Over 20 Years Experience	\$47,268	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$38,923	\$44,897
Professional Support	\$43,591	\$52,940
Campus Administration (School Leadership)	\$55,486	\$65,506
Central Administration	\$68,852	\$80,875
Turnover Rate for Teachers:	16.6%	15.6%
Instructional Staff Percent*:	62.7%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	1.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.255	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.054	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.309	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$234,076,197	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$354,124	n/a	\$305,208	n/a
Value by Category				
Business	\$55,417,720	21.4%	\$511,865,205,477	33.1%
Residential	\$31,493,810	12.2%	\$834,552,610,794	53.9%
Land	\$43,616,570	16.9%	\$98,205,198,896	6.3%
Oil and Gas	\$124,720,920	48.2%	\$92,956,771,550	6.0%
Other	\$3,414,000	1.3%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$896,484	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	15.4%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,669,803	100.0%	\$8,277	\$6,507,387	100.0%	\$9,500	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$2,404,626	42.4%	\$3,510	\$2,494,189	38.3%	\$3,641	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$258,288	4.6%	\$377	\$420,983	6.5%	\$615	\$2,500,297,044	6.3%	\$555
State	\$2,995,549	52.8%	\$4,373	\$3,217,123	49.4%	\$4,697	\$13,374,931,624	33.9%	\$2,969
Federal	\$11,340	0.2%	\$17	\$375,092	5.8%	\$548	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$4,744,680	100.0%	\$6,927	\$5,836,467	100.0%	\$8,520	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$3,649,377	76.9%	\$5,328	\$4,063,022	69.6%	\$5,931	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$975,424	20.6%	\$1,424	\$1,241,768	21.3%	\$1,813	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$150,158	2.6%	\$219	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$119,879	2.5%	\$175	\$381,519	6.5%	\$557	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,624,801	100.0%	\$6,752	\$5,304,790	100.0%	\$7,744	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$2,966,169	64.1%	\$4,330	\$3,208,343	60.5%	\$4,684	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$68,880	1.5%	\$101	\$88,998	1.7%	\$130	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$904	0.0%	\$1	\$904	0.0%	\$1	\$520,068,828	1.5%	\$115
School Leadership (23)	\$263,968	5.7%	\$385	\$265,301	5.0%	\$387	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$82,472	1.8%	\$120	\$137,379	2.6%	\$201	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$161,983	3.5%	\$236	\$163,524	3.1%	\$239	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$327,577	6.2%	\$478	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$242,942	5.3%	\$355	\$242,942	4.6%	\$355	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$316,107	6.8%	\$461	\$316,982	6.0%	\$463	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$480,038	10.4%	\$701	\$502,749	9.5%	\$734	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$32,374	0.7%	\$47	\$41,127	0.8%	\$60	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$8,964	0.2%	\$13	\$8,964	0.2%	\$13	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		64.2%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$3,730,640	100.0%	\$5,446	\$4,013,636	100.0%	\$5,859	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$5,798	0.2%	\$8	\$7,105	0.2%	\$10	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$264,874	7.1%	\$387	\$272,178	6.8%	\$397	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$203,289	5.4%	\$297	\$405,518	10.1%	\$592	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$11,329	0.3%	\$17	\$11,329	0.3%	\$17	\$373,220,231	1.5%	\$83
Regular Education (11)	\$2,584,082	69.3%	\$3,772	\$2,656,238	66.2%	\$3,878	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$429,805	11.5%	\$627	\$429,805	10.7%	\$627	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$211,619	5.7%	\$309	\$211,619	5.3%	\$309	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$19,844	0.5%	\$29	\$19,844	0.5%	\$29	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.3%	679,352	14.8%
Career & Technology Education	214	32.4%	941,045	20.6%
Gifted & Talented Education	40	6.1%	343,132	7.5%
Special Education	86	13.0%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.1%	23,527.3	7.6%
Career & Technology Education	5.3	8.6%	12,154.5	3.9%
Compensatory Education	7.0	11.2%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	45.2	72.6%	219,938.5	70.6%
Special Education	3.4	5.5%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.