

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 3 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 93 | 93 | 92 | >99% | 7 | 57 | 37 |
| | 2008-09 | 93 | 93 | 93 | >99% | 7 | 44 | 48 |
| American Indian | 2007-08 | * | * | 94 | * | * | * | * |
| | 2008-09 | * | * | 94 | * | * | * | * |
| Asian | 2007-08 | * | * | 97 | * | * | * | * |
| | 2008-09 | * | * | 97 | * | * | * | * |
| Black | 2007-08 | 83 | 83 | 89 | >99% | 17 | 75 | 8 |
| | 2008-09 | 73 | 73 | 88 | >99% | 27 | 47 | 27 |
| Hispanic | 2007-08 | * | * | 90 | * | * | * | * |
| | 2008-09 | * | * | 91 | >99% | * | * | * |
| White | 2007-08 | 97 | 97 | 97 | >99% | 3 | 47 | 50 |
| | 2008-09 | * | * | 97 | >99% | * | * | * |
| Female | 2007-08 | 96 | 96 | 94 | >99% | 4 | 54 | 43 |
| | 2008-09 | * | * | 94 | >99% | * | * | * |
| Male | 2007-08 | 89 | 89 | 91 | >99% | 11 | 61 | 28 |
| | 2008-09 | 88 | 88 | 92 | >99% | 12 | 45 | 42 |
| Special Education | 2007-08 | * | * | 78 | * | * | * | * |
| | 2008-09 | * | * | 85 | * | * | * | * |
| LEP | 2007-08 | * | * | 88 | * | * | * | * |
| | 2008-09 | * | * | 89 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 84 | 84 | 89 | >99% | 16 | 74 | 11 |
| | 2008-09 | 88 | 88 | 90 | >99% | 12 | 52 | 36 |

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 3 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Migrant | 2007-08 | * | * | 84 | * | * | * | * |
| | 2008-09 | * | * | 84 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 3 Mathematics

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 89 | 89 | 82 | >99% | 11 | 67 | 22 |
| | 2008-09 | 91 | 91 | 83 | >99% | 9 | 47 | 43 |
| American Indian | 2007-08 | * | * | 83 | * | * | * | * |
| | 2008-09 | * | * | 86 | * | * | * | * |
| Asian | 2007-08 | * | * | 94 | * | * | * | * |
| | 2008-09 | * | * | 95 | * | * | * | * |
| Black | 2007-08 | 67 | 67 | 71 | >99% | 33 | 58 | 8 |
| | 2008-09 | 79 | 79 | 74 | >99% | 21 | 57 | 21 |
| Hispanic | 2007-08 | * | * | 80 | * | * | * | * |
| | 2008-09 | 80 | 80 | 80 | >99% | 20 | 60 | 20 |
| White | 2007-08 | 97 | 97 | 90 | >99% | 3 | 73 | 23 |
| | 2008-09 | 97 | 97 | 91 | >99% | 3 | 41 | 56 |
| Female | 2007-08 | 89 | 89 | 82 | >99% | 11 | 75 | 14 |
| | 2008-09 | 95 | 95 | 83 | >99% | 5 | 52 | 43 |
| Male | 2007-08 | 89 | 89 | 83 | >99% | 11 | 56 | 33 |
| | 2008-09 | 88 | 88 | 84 | >99% | 13 | 44 | 44 |
| Special Education | 2007-08 | * | * | 68 | * | * | * | * |
| | 2008-09 | * | * | 74 | * | * | * | * |
| LEP | 2007-08 | * | * | 78 | * | * | * | * |
| | 2008-09 | * | * | 79 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 74 | 74 | 77 | >99% | 26 | 58 | 16 |
| | 2008-09 | 84 | 84 | 78 | >99% | 16 | 59 | 25 |

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 3 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Migrant | 2007-08 | * | * | 73 | * | * | * | * |
| | 2008-09 | * | * | 75 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 4 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 77 | 77 | 82 | >99% | 23 | 54 | 23 |
| | 2008-09 | 88 | 88 | 84 | >99% | 12 | 71 | 16 |
| American Indian | 2007-08 | * | * | 84 | * | * | * | * |
| | 2008-09 | * | * | 86 | * | * | * | * |
| Asian | 2007-08 | * | * | 93 | * | * | * | * |
| | 2008-09 | * | * | 93 | * | * | * | * |
| Black | 2007-08 | 67 | 67 | 74 | >99% | 33 | 58 | 8 |
| | 2008-09 | 90 | 90 | 77 | >99% | 10 | 80 | 10 |
| Hispanic | 2007-08 | * | * | 77 | * | * | * | * |
| | 2008-09 | * | * | 80 | * | * | * | * |
| White | 2007-08 | 82 | 82 | 91 | >99% | 18 | 58 | 24 |
| | 2008-09 | 86 | 86 | 92 | >99% | 14 | 66 | 20 |
| Female | 2007-08 | 82 | 82 | 84 | >99% | 18 | 53 | 29 |
| | 2008-09 | 87 | 87 | 86 | >99% | 13 | 70 | 17 |
| Male | 2007-08 | 74 | 74 | 80 | >99% | 26 | 55 | 19 |
| | 2008-09 | 89 | 89 | 81 | >99% | 11 | 74 | 16 |
| Special Education | 2007-08 | 83 | 83 | 63 | >99% | 17 | 67 | 17 |
| | 2008-09 | 80 | 80 | 69 | >99% | 20 | * | * |
| LEP | 2007-08 | * | * | 69 | * | * | * | * |
| | 2008-09 | * | * | 74 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 68 | 68 | 75 | >99% | 32 | 55 | 14 |
| | 2008-09 | 79 | 79 | 78 | >99% | 21 | 68 | 11 |

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 4 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Migrant | 2007-08 | * | * | 67 | * | * | * | * |
| | 2008-09 | * | * | 72 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 4 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| All Students | 2007-08 | 79 | 79 | 83 | >99% | 21 | 52 | 27 |
| | 2008-09 | 86 | 86 | 85 | >99% | 14 | 55 | 31 |
| American Indian | 2007-08 | * | * | 83 | * | * | * | * |
| | 2008-09 | * | * | 85 | * | * | * | * |
| Asian | 2007-08 | * | * | 95 | * | * | * | * |
| | 2008-09 | * | * | 95 | * | * | * | * |
| Black | 2007-08 | 58 | 58 | 73 | >99% | 42 | * | * |
| | 2008-09 | 80 | 80 | 76 | >99% | 20 | 60 | 20 |
| Hispanic | 2007-08 | * | * | 80 | * | * | * | * |
| | 2008-09 | * | * | 83 | * | * | * | * |
| White | 2007-08 | 85 | 85 | 90 | >99% | 15 | 52 | 33 |
| | 2008-09 | 86 | 86 | 91 | >99% | 14 | 54 | 31 |
| Female | 2007-08 | 76 | 76 | 83 | >99% | 24 | 47 | 29 |
| | 2008-09 | 87 | 87 | 85 | >99% | 13 | 60 | 27 |
| Male | 2007-08 | 81 | 81 | 83 | >99% | 19 | 55 | 26 |
| | 2008-09 | 84 | 84 | 85 | >99% | 16 | 47 | 37 |
| Special Education | 2007-08 | 83 | 83 | 63 | >99% | 17 | 67 | 17 |
| | 2008-09 | 80 | 80 | 71 | >99% | 20 | 60 | 20 |
| LEP | 2007-08 | * | * | 75 | * | * | * | * |
| | 2008-09 | * | * | 79 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 73 | 73 | 78 | >99% | 27 | 68 | 5 |
| | 2008-09 | 74 | 74 | 80 | >99% | 26 | 53 | 21 |

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 4 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Migrant | 2007-08 | * | * | 74 | * | * | * | * |
| | 2008-09 | * | * | 78 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 5 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 90 | 90 | 89 | >99% | 10 | 61 | 29 |
| | 2008-09 | 87 | 87 | 89 | >99% | 13 | 53 | 34 |
| American Indian | 2007-08 | * | * | 91 | * | * | * | * |
| | 2008-09 | * | * | 89 | * | * | * | * |
| Asian | 2007-08 | * | * | 95 | * | * | * | * |
| | 2008-09 | * | * | 95 | * | * | * | * |
| Black | 2007-08 | 78 | 78 | 85 | >99% | 22 | 56 | 22 |
| | 2008-09 | 62 | 62 | 85 | >99% | 38 | 46 | 15 |
| Hispanic | 2007-08 | * | * | 86 | * | * | * | * |
| | 2008-09 | * | * | 85 | * | * | * | * |
| White | 2007-08 | 93 | 93 | 95 | >99% | 7 | 63 | 30 |
| | 2008-09 | 95 | 95 | 95 | >99% | 5 | 57 | 38 |
| Female | 2007-08 | 94 | 94 | 90 | >99% | 6 | 44 | 50 |
| | 2008-09 | 96 | 96 | 90 | >99% | 4 | 61 | 35 |
| Male | 2007-08 | 87 | 87 | 88 | >99% | 13 | 74 | 13 |
| | 2008-09 | 80 | 80 | 88 | >99% | 20 | 47 | 33 |
| Special Education | 2007-08 | 60 | 60 | 69 | >99% | 40 | * | * |
| | 2008-09 | 80 | 80 | 78 | >99% | 20 | 60 | 20 |
| LEP | 2007-08 | * | * | 72 | * | * | * | * |
| | 2008-09 | * | * | 72 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 82 | 82 | 84 | >99% | 18 | 64 | 18 |
| | 2008-09 | 75 | 75 | 84 | >99% | 25 | 54 | 21 |

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 5 Reading

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Migrant | 2007-08 | * | * | 76 | * | * | * | * |
| | 2008-09 | * | * | 76 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 5 Mathematics

| Student Groups | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2007-08 | 93 | 93 | 88 | 98 | 8 | 65 | 28 |
| | 2008-09 | 92 | 92 | 90 | >99% | 8 | 44 | 48 |
| American Indian | 2007-08 | * | * | 89 | * | * | * | * |
| | 2008-09 | * | * | 88 | * | * | * | * |
| Asian | 2007-08 | * | * | 96 | * | * | * | * |
| | 2008-09 | * | * | 97 | * | * | * | * |
| Black | 2007-08 | 89 | 89 | 80 | >99% | 11 | 78 | 11 |
| | 2008-09 | 92 | 92 | 83 | >99% | 8 | 58 | 33 |
| Hispanic | 2007-08 | * | * | 85 | * | * | * | * |
| | 2008-09 | * | * | 87 | * | * | * | * |
| White | 2007-08 | 92 | 92 | 94 | 96 | 8 | 62 | 31 |
| | 2008-09 | 91 | 91 | 95 | >99% | 9 | 40 | 51 |
| Female | 2007-08 | * | * | 88 | >99% | * | * | * |
| | 2008-09 | 87 | 87 | 90 | >99% | 13 | 35 | 52 |
| Male | 2007-08 | 86 | 86 | 87 | 96 | 14 | 64 | 23 |
| | 2008-09 | 96 | 96 | 90 | >99% | 4 | 52 | 44 |
| Special Education | 2007-08 | * | * | 64 | 80 | * | * | * |
| | 2008-09 | * | * | 78 | * | * | * | * |
| LEP | 2007-08 | * | * | 74 | * | * | * | * |
| | 2008-09 | * | * | 78 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 90 | 90 | 83 | 95 | 10 | 71 | 19 |
| | 2008-09 | 90 | 90 | 86 | >99% | 10 | 57 | 33 |

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 5 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Migrant | 2007-08 | * | * | 78 | * | * | * | * |
| | 2008-09 | * | * | 81 | * | * | * | * |

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 5 Science

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| All Students | 2007-08 | 79 | 79 | 78 | 95 | 21 | 59 | 21 |
| | 2008-09 | 86 | 86 | 82 | >99% | 14 | 40 | 46 |
| American Indian | 2007-08 | * | * | 83 | * | * | * | * |
| | 2008-09 | * | * | 85 | * | * | * | * |
| Asian | 2007-08 | * | * | 89 | * | * | * | * |
| | 2008-09 | * | * | 92 | * | * | * | * |
| Black | 2007-08 | 44 | 44 | 67 | >99% | 56 | 22 | 22 |
| | 2008-09 | 75 | 75 | 73 | >99% | 25 | 67 | 8 |
| Hispanic | 2007-08 | * | * | 73 | * | * | * | * |
| | 2008-09 | * | * | 77 | * | * | * | * |
| White | 2007-08 | 92 | 92 | 89 | 96 | 8 | 77 | 15 |
| | 2008-09 | 89 | 89 | 92 | >99% | 11 | 31 | 57 |
| Female | 2007-08 | 75 | 75 | 76 | 89 | 25 | 56 | 19 |
| | 2008-09 | 83 | 83 | 80 | >99% | 17 | 39 | 43 |
| Male | 2007-08 | 83 | 83 | 81 | >99% | 17 | 61 | 22 |
| | 2008-09 | 89 | 89 | 84 | >99% | 11 | 41 | 48 |
| Special Education | 2007-08 | 80 | 80 | 55 | >99% | 20 | * | * |
| | 2008-09 | * | * | 61 | * | * | * | * |
| LEP | 2007-08 | * | * | 54 | * | * | * | * |
| | 2008-09 | * | * | 61 | * | * | * | * |
| Economically Disadvantaged | 2007-08 | 67 | 67 | 71 | 95 | 33 | 48 | 19 |
| | 2008-09 | 81 | 81 | 75 | >99% | 19 | 57 | 24 |

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GARRISON ELEMENTARY (174903101)

Grade 5 Science

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | | | | |
| Migrant | 2007-08 | * | * | 63 | * | * | * | * |
| | 2008-09 | * | * | 67 | * | * | * | * |

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,
For GARRISON ELEMENTARY (174903101)*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.