

2006-07 Academic Excellence Indicator System

District Name: GARRISON ISD

Campus Name: GARRISON H S

Campus #: 174903001

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2005-06)

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 200
Grade Span: 09 - 12
School Type: Secondary

District Name: GARRISON ISD
Campus Name: GARRISON H S
Campus #: 174903001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	96%	93%	96%	90%	*	> 99%	*	*	96%	96%	80%	89%	*
	2006	88%	> 99%	94%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	61%	79%	65%	79%	67%	*	81%	*	*	83%	75%	*	81%	*
	2006	58%	74%	66%	74%	40%	*	86%	*	*	80%	68%	*	53%	*
All Tests	2007	60%	79%	65%	79%	70%	*	82%	*	*	84%	74%	60%	79%	*
	2006	57%	76%	65%	76%	45%	*	87%	*	*	81%	71%	*	57%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	93%	88%	93%	90%	*	94%	*	*	95%	92%	*	94%	*
	2006	86%	83%	91%	83%	80%	*	91%	*	*	80%	88%	*	62%	*
Mathematics	2007	65%	86%	68%	86%	67%	*	94%	*	*	84%	88%	*	80%	*
	2006	62%	72%	68%	72%	17%	*	83%	*	*	71%	73%	*	69%	*
Science	2007	59%	70%	66%	70%	44%	*	81%	*	*	79%	63%	*	67%	*
	2006	61%	57%	69%	57%	14%	*	71%	*	*	59%	53%	*	53%	*
Soc Studies	2007	87%	95%	91%	95%	90%	*	97%	*	*	95%	96%	*	94%	*
	2006	84%	77%	90%	77%	43%	*	88%	*	*	74%	81%	*	69%	*
All Tests	2007	51%	70%	56%	70%	50%	*	79%	*	*	76%	64%	*	69%	*
	2006	50%	41%	55%	41%	14%	*	52%	*	*	37%	47%	*	38%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	89%	95%	89%	80%	*	93%	*	*	86%	94%	*	71%	*
	2006	89%	77%	93%	77%	*	*	78%	*	*	71%	81%	*	79%	*
Mathematics	2007	81%	81%	86%	81%	40%	*	93%	*	*	86%	75%	*	57%	*
	2006	78%	97%	85%	97%	*	*	> 99%	*	*	> 99%	93%	*	93%	*
Science	2007	78%	81%	84%	81%	40%	*	90%	*	*	86%	75%	*	67%	*
	2006	76%	76%	81%	76%	*	*	82%	*	*	86%	67%	*	64%	*
Soc Studies	2007	94%	97%	96%	97%	> 99%	*	> 99%	*	*	> 99%	94%	*	86%	*
	2006	94%	94%	96%	94%	67%	*	> 99%	*	*	93%	94%	*	93%	*
All Tests	2007	70%	71%	77%	71%	20%	*	83%	*	*	73%	69%	*	43%	*
	2006	66%	59%	70%	59%	50%	*	61%	*	*	60%	59%	*	60%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Campus #: 174903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	92%	93%	88%	78%	96%	*	*	93%	94%	78%	88%	*
	2006	87%	90%	92%	88%	89%	56%	91%	*	*	84%	91%	80%	83%	*
Mathematics	2007	77%	81%	74%	82%	61%	63%	89%	*	*	84%	80%	*	76%	*
	2006	75%	77%	72%	79%	40%	75%	89%	*	*	81%	77%	*	70%	*
Science	2007	71%	78%	74%	75%	43%	50%	85%	*	*	83%	68%	*	67%	*
	2006	70%	63%	75%	65%	27%	33%	75%	*	*	68%	60%	*	59%	*
Soc Studies	2007	89%	97%	92%	96%	93%	83%	98%	*	*	98%	95%	*	91%	*
	2006	87%	88%	92%	84%	54%	67%	93%	*	*	81%	88%	*	81%	*
All Tests	2007	70%	73%	66%	74%	52%	44%	81%	*	*	78%	69%	67%	69%	*
	2006	67%	64%	63%	59%	38%	33%	67%	*	*	57%	60%	57%	52%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	91%	93%	88%	78%	96%	*	*	93%	94%	82%	88%	*
	2006	87%	90%	92%	88%	89%	56%	91%	*	*	84%	91%	80%	83%	*
Mathematics	2007	77%	81%	73%	82%	61%	63%	89%	*	*	84%	80%	*	76%	*
	2006	75%	77%	72%	79%	40%	75%	89%	*	*	81%	77%	*	70%	*
Science	2007	66%	71%	71%	74%	43%	50%	84%	*	*	83%	66%	*	67%	*
	2006	64%	62%	72%	64%	27%	33%	74%	*	*	68%	58%	*	59%	*
Soc Studies	2007	87%	93%	89%	95%	94%	83%	97%	*	*	98%	93%	80%	92%	*
	2006	86%	88%	90%	83%	54%	67%	91%	*	*	81%	85%	*	81%	*
All Tests	2007	67%	70%	65%	73%	54%	44%	81%	*	*	78%	68%	64%	70%	*
	2006	65%	62%	61%	58%	38%	33%	66%	*	*	57%	59%	50%	52%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	21%	19%	< 1%	22%	24%	*	*	16%	22%	< 1%	12%	*
	2006	27%	26%	19%	13%	6%	11%	15%	*	*	9%	18%	< 1%	11%	*
Mathematics	2007	25%	23%	16%	22%	4%	13%	27%	*	*	28%	16%	*	13%	*
	2006	23%	18%	15%	18%	10%	13%	21%	*	*	21%	15%	*	17%	*
Science	2007	19%	11%	10%	6%	< 1%	< 1%	8%	*	*	8%	5%	*	< 1%	*
	2006	16%	10%	11%	6%	< 1%	< 1%	8%	*	*	7%	3%	*	< 1%	*
Soc Studies	2007	35%	38%	35%	41%	7%	17%	52%	*	*	46%	35%	*	30%	*
	2006	30%	20%	31%	14%	< 1%	< 1%	19%	*	*	17%	9%	*	6%	*
All Tests	2007	13%	10%	6%	8%	< 1%	< 1%	11%	*	*	7%	9%	< 1%	2%	*
	2006	11%	8%	5%	3%	< 1%	11%	3%	*	*	< 1%	7%	< 1%	2%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	74%	89%	67%	*	*	60%	*	*	*	80%	67%	63%	*
	2006	84%	71%	78%	53%	50%	*	55%	*	*	53%	54%	53%	52%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	76%	92%	*	*	*	*	*	*	*	*	*	*	*
	2006	87%	68%	86%	36%	*	*	57%	*	*	29%	*	36%	33%	*
Mathematics	2007	90%	83%	89%	75%	*	*	*	*	*	80%	75%	71%	*	
	2006	86%	72%	79%	57%	*	*	50%	*	*	75%	33%	57%	60%	*
Writing	2007	79%	33%	78%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	77%	47%	80%	*	*	*	*	*	*	80%	*	*	*
All Tests	2007	82%	63%	80%	75%	*	*	*	*	*	80%	75%	71%	*	
	2006	74%	58%	67%	33%	20%	*	40%	*	*	33%	33%	36%	*	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	97.7%	94.1%	87.1%	100.0%	95.5%	-	-	92.2%	96.0%	65.2%	92.0%	*
By Program														
TAKS (1 or more)	91.1%	91.9%	89.9%	90.1%	80.6%	100.0%	92.0%	-	-	88.3%	92.0%	39.1%	84.0%	*
Not on TAKS	6.7%	5.8%	7.1%	3.9%	6.5%	0.0%	3.6%	-	-	3.9%	4.0%	26.1%	8.0%	*
TAKS-I Only	0.3%	0.7%	0.8%	1.3%	3.2%	0.0%	0.9%	-	-	1.3%	1.3%	8.7%	2.0%	*
SDAA II Only	4.6%	2.9%	4.1%	2.0%	3.2%	0.0%	1.8%	-	-	1.3%	2.7%	13.0%	6.0%	*
TAKS-Alt Only	0.4%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.2%	1.2%	0.7%	0.0%	0.0%	0.9%	-	-	1.3%	0.0%	4.3%	0.0%	*
By Acct Status														
Acct System	91.6%	90.8%	90.2%	90.8%	83.9%	100.0%	92.0%	-	-	88.3%	93.3%	52.2%	90.0%	*
Non-Acct System	6.1%	7.0%	6.3%	3.3%	3.2%	0.0%	3.6%	-	-	3.9%	2.7%	13.0%	2.0%	*
Mobile	5.4%	6.3%	5.1%	2.0%	0.0%	0.0%	2.7%	-	-	2.6%	1.3%	4.3%	0.0%	*
Non-Acct Test	0.7%	0.7%	1.5%	1.3%	3.2%	0.0%	0.9%	-	-	1.3%	1.3%	8.7%	2.0%	*
Not Tested	2.3%	2.2%	2.4%	5.9%	12.9%	0.0%	4.5%	-	-	7.8%	4.0%	34.8%	8.0%	*
Absent	0.2%	0.2%	0.0%	0.7%	0.0%	0.0%	0.9%	-	-	1.3%	0.0%	4.3%	0.0%	*
ARD Exempt	0.3%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	1.8%	0.9%	5.3%	12.9%	0.0%	3.6%	-	-	6.5%	4.0%	30.4%	8.0%	*
Total Count	3,040,283	446	394	152	31	9	112	0	0	77	75	23	50	1
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.4%	96.9%	90.5%	76.5%	100.0%	94.2%	-	*	87.2%	94.2%	57.6%	88.1%	*
By Program														
TAKS (1 or more)	90.7%	88.9%	91.2%	85.0%	70.6%	100.0%	88.3%	-	*	80.8%	89.9%	33.3%	79.1%	*
Not on TAKS	6.4%	6.4%	5.9%	5.4%	5.9%	0.0%	5.8%	-	*	6.4%	4.3%	24.2%	9.0%	*
TAKS-I Only	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	5.8%	3.8%	4.8%	5.9%	0.0%	4.9%	-	*	6.4%	2.9%	21.2%	9.0%	*
TAKS-I/SDAA II Only	0.8%	0.7%	0.1%	0.7%	0.0%	0.0%	1.0%	-	*	0.0%	1.4%	3.0%	0.0%	*
By Acct Status														
Acct System	90.5%	90.0%	91.1%	87.8%	76.5%	100.0%	90.3%	-	*	87.2%	88.4%	57.6%	86.6%	*
Non-Acct System	6.5%	5.3%	5.7%	2.7%	0.0%	0.0%	3.9%	-	*	0.0%	5.8%	0.0%	1.5%	*
Mobile	5.6%	5.3%	4.8%	2.7%	0.0%	0.0%	3.9%	-	*	0.0%	5.8%	0.0%	1.5%	*
Non-Acct Test	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	4.6%	3.2%	9.5%	23.5%	0.0%	5.8%	-	*	12.8%	5.8%	42.4%	11.9%	*
Absent	0.2%	0.4%	0.1%	0.7%	2.9%	0.0%	0.0%	-	*	1.3%	0.0%	3.0%	0.0%	*
ARD Exempt	0.7%	4.0%	0.8%	8.8%	20.6%	0.0%	5.8%	-	*	11.5%	5.8%	39.4%	11.9%	*
LEP Exempt	1.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	452	539	147	34	9	103	0	1	78	69	33	67	3

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	63%	63%	56%	*	*	*	*	67%	*	*	40%	*
	2006	51%	69%	75%	60%	80%	*	57%	*	50%	80%	*	64%	*
Mathematics	2007	34%	44%	39%	53%	50%	*	60%	*	61%	44%	*	54%	*
	2006	32%	41%	36%	61%	36%	*	75%	*	65%	58%	*	52%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.91	0.69	0.79	*	*	*	*	0.88	*	*	0.56	*
	2006	0.56	0.77	0.80	0.52	0.82	*	0.54	*	0.25	1.08	*	0.64	*
Mathematics	2007	0.33	0.52	0.34	0.68	1.05	*	0.59	*	0.78	0.57	*	0.93	*
	2006	0.34	0.54	0.28	0.91	0.64	*	0.91	*	1.04	0.81	*	0.83	*
English Language Learners Progress Measure														
2006-07	70%	73%	66%	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	82%	53%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	96.8%	95.2%	97.8%	98.0%	98.4%	97.7%	-	*	97.9%	97.7%	96.9%	97.7%	*
2004-05	95.7%	97.1%	95.2%	98.1%	97.9%	99.1%	98.0%	-	*	98.1%	97.9%	97.2%	97.7%	*
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	0.0%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	96.2%	89.8%	96.2%	100.0%	*	93.5%	-	-	93.5%	100.0%	100.0%	91.7%	-
Received GED	2.3%	0.0%	1.8%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	8.6%	3.8%	3.8%	3.8%	0.0%	*	6.5%	-	-	6.5%	0.0%	0.0%	8.3%	-
Dropped Out (4-yr)	8.8%	0.0%	4.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Class of 2005														
Graduated	84.0%	96.0%	92.0%	96.0%	100.0%	*	93.8%	-	-	93.5%	100.0%	90.0%	92.3%	-
Received GED	3.8%	0.0%	3.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	7.9%	4.0%	3.9%	4.0%	0.0%	*	6.3%	-	-	6.5%	0.0%	10.0%	7.7%	-
Dropped Out (4-yr)	4.3%	0.0%	1.5%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	100.0%	95.8%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Class of 2005	95.7%	100.0%	98.5%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	100.0%	93.5%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Class of 2005	91.9%	100.0%	95.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	12.3%	18.0%	12.3%	7.0%	10.0%	14.6%	-	*	8.8%	16.3%	0.0%	8.7%	*
2004-05	20.5%	9.5%	19.8%	9.5%	4.6%	0.0%	12.6%	-	*	8.1%	11.3%	4.4%	0.0%	*
RHSP/DAP Graduates														
Class of 2006	75.7%	69.8%	68.1%	69.8%	61.9%	*	74.2%	-	-	64.5%	77.3%	0.0%	60.9%	-
Class of 2005	72.3%	50.0%	70.8%	50.0%	18.8%	*	67.7%	-	-	40.0%	65.0%	0.0%	30.8%	-
AP/IB Results														
Tested														
2006	18.9%	12.2%	12.4%	12.2%	0.0%	*	17.6%	-	*	7.5%	17.6%	n/a	n/a	n/a
2005	18.4%	11.4%	14.0%	11.4%	0.0%	0.0%	16.4%	-	*	10.0%	13.2%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	22.2%	26.2%	22.2%	-	-	22.2%	-	-	*	0.0%	n/a	n/a	n/a
2005	51.8%	40.0%	48.6%	40.0%	-	-	40.0%	-	-	20.0%	60.0%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	20.0%	24.8%	20.0%	-	-	20.0%	-	-	*	0.0%	n/a	n/a	n/a
2005	47.4%	33.3%	42.4%	33.3%	-	-	33.3%	-	-	16.7%	50.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	47%	56%	47%	< 1%	*	60%	*	*	41%	56%	*	14%	*
2006	40%	17%	*	17%	*	*	13%	*	*	21%	13%	*	14%	*
Mathematics														
2007	54%	57%	59%	57%	20%	*	66%	*	*	62%	50%	*	43%	*
2006	51%	45%	*	45%	*	*	41%	*	*	57%	33%	*	29%	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	76.7%	63.1%	76.7%	86.7%	*	74.1%	-	-	79.2%	73.7%	n/a	n/a	n/a
Class of 2005	65.5%	70.7%	64.0%	70.7%	66.7%	*	75.9%	-	-	62.5%	82.4%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	12.1%	20.0%	12.1%	0.0%	-	20.0%	-	-	15.8%	7.1%	n/a	n/a	n/a
Class of 2005	27.4%	3.4%	26.4%	3.4%	0.0%	*	4.5%	-	-	0.0%	7.1%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	*	1002	*	-	-	*	-	-	*	-	n/a	n/a	n/a
Class of 2005	992	*	1006	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	18.3	20.4	18.3	15.3	-	20.5	-	-	19.0	17.6	n/a	n/a	n/a
Class of 2005	20.0	18.4	20.4	18.4	15.7	*	19.1	-	-	18.6	18.2	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	45%	48%	45%	13%	*	64%	*	*	52%	37%	*	22%	*
Mathematics	52%	47%	51%	47%	13%	*	67%	*	*	54%	37%	*	17%	*
Both Subjects	35%	30%	31%	30%	7%	*	44%	*	*	33%	26%	*	11%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 200
Grade Span: 09 - 12
School Type: Secondary

District Name: GARRISON ISD
Campus Name: GARRISON H S
Campus #: 174903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	200	100.0%	29,478	661	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.4%	4.1%
Kindergarten	0	0.0%	0.0%	5.6%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.1%
Grade 2	0	0.0%	0.0%	7.4%	7.7%
Grade 3	0	0.0%	0.0%	7.1%	7.6%
Grade 4	0	0.0%	0.0%	6.8%	7.4%
Grade 5	0	0.0%	0.0%	7.0%	7.4%
Grade 6	0	0.0%	0.0%	7.6%	7.3%
Grade 7	0	0.0%	0.3%	7.9%	7.2%
Grade 8	0	0.0%	0.3%	7.1%	7.4%
Grade 9	64	32.0%	32.0%	9.7%	8.7%
Grade 10	51	25.5%	25.3%	7.7%	7.1%
Grade 11	41	20.5%	23.2%	6.2%	6.3%
Grade 12	44	22.0%	18.9%	6.7%	5.7%
Ethnic Distribution: African American	44	22.0%	12.4%	22.4%	14.4%
Hispanic	11	5.5%	13.5%	6.1%	46.3%
White	144	72.0%	71.8%	69.3%	35.7%
Native American	0	0.0%	0.5%	0.8%	0.3%
Asian/Pac. Islander	1	0.5%	1.8%	1.5%	3.3%
Economically Disadvantaged	77	38.5%	26.2%	49.9%	55.5%
Limited English Proficient (LEP)	2	1.0%	2.1%	2.3%	16.0%
Students w/Disciplinary Placements (2005-06)	5	2.3%	4.1%	0.8%	2.3%
At-Risk	102	51.0%	40.9%	42.8%	48.3%
Mobility (2005-06)	31	14.2%	16.1%	15.7%	22.3%
Number of Students per Teacher	9.3	n/a	13.9	10.6	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 200
Grade Span: 09 - 12
School Type: Secondary

District Name: GARRISON ISD
Campus Name: GARRISON H S
Campus #: 174903001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	53	100.0%	5,356	53	240,485
By Ethnicity (incl. Special Ed.):					
African American	21	39.6%	642	21	32,183
Hispanic	1	1.9%	537	1	85,455
White	31	58.5%	4,073	31	112,994
Native American	0	0.0%	26	0	816
Asian/Pacific Islander	0	0.0%	78	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	16	30.2%	1,675	16	58,504
Recommended H.S. Pgm./DAP	37	69.8%	3,681	37	181,981
Special Education Graduates	10	18.9%	662	10	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	12.3	19.5
Grade 1	-	-	16.7	19.5
Grade 2	-	-	16.0	19.6
Grade 3	-	-	15.3	19.5
Grade 4	-	4.0	15.0	20.2
Grade 5	-	-	14.7	22.3
Grade 6	-	-	15.3	21.8
Mixed Grades	-	-	15.0	25.0
Secondary: English/Language Arts	14.4	18.7	14.6	20.0
Foreign Languages	15.0	20.1	15.0	20.9
Mathematics	12.2	18.8	12.8	20.0
Science	13.8	19.5	14.8	21.0
Social Studies	14.5	20.8	15.2	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 200
Grade Span: 09 - 12
School Type: Secondary

District Name: GARRISON ISD
Campus Name: GARRISON H S
Campus #: 174903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	25.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.1	96.0%	90.6%	66.2%	62.7%
Teachers	21.5	85.7%	79.0%	57.2%	50.7%
Professional Support	0.8	3.3%	7.2%	3.7%	8.2%
Campus Admin. (School Leader.)	1.8	7.0%	4.5%	3.5%	2.8%
Educational Aides:	1.0	4.0%	9.4%	8.3%	10.0%
Total Minority Staff:	2.4	9.7%	8.6%	17.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.8	3.8%	3.6%	1.6%	9.3%
Hispanic	0.6	2.8%	3.1%	3.2%	20.8%
White	20.1	93.4%	92.9%	93.6%	68.5%
Native American	0.0	0.0%	0.2%	1.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.2%
Males	9.3	43.1%	40.8%	24.5%	22.8%
Females	12.2	56.9%	59.2%	75.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.9%	0.0%	8.1%
1-5 Years Experience	8.7	40.4%	25.0%	28.9%	29.1%
6-10 Years Experience	3.8	17.8%	21.0%	20.9%	19.6%
11-20 Years Experience	4.7	21.7%	25.2%	32.5%	23.6%
Over 20 Years Experience	4.3	20.1%	21.8%	17.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	12.2 yrs.	12.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	6.3 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$34,715	-	\$38,095
1-5 Years Experience		\$31,631	\$37,736	\$30,882	\$39,880
6-10 Years Experience		\$37,615	\$41,511	\$36,437	\$42,380
11-20 Years Experience		\$43,277	\$46,118	\$43,134	\$47,042
Over 20 Years Experience		\$47,862	\$51,615	\$47,268	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,482	\$43,465	\$38,923	\$44,897
Professional Support		\$51,095	\$50,357	\$43,591	\$52,940
Campus Administration (School Leadership)		\$51,672	\$65,794	\$55,486	\$65,506
Contracted Instructional Staff (not incl. above):		1.0	6.2	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 200
Grade Span: 09 - 12
School Type: Secondary

District Name: GARRISON ISD
Campus Name: GARRISON H S
Campus #: 174903001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,521,852	100.0%	\$7,534	\$1,545,711	100.0%	\$7,652	\$166,932,065	100.0%	\$6,089
Instruction (11,95)	\$1,124,843	73.9%	\$5,569	\$1,144,120	74.0%	\$5,664	\$107,536,026	64.4%	\$3,922
Instructional-Related Services (12,13)	\$27,370	1.8%	\$135	\$31,952	2.1%	\$158	\$4,768,848	2.9%	\$174
Instructional Leadership (21)	\$15	0.0%	\$0	\$15	0.0%	\$0	\$1,517,178	0.9%	\$55
School Leadership (23)	\$92,556	6.1%	\$458	\$92,556	6.0%	\$458	\$11,821,402	7.1%	\$431
Support Services-Student (31,32,33)	\$60,043	3.9%	\$297	\$60,043	3.9%	\$297	\$8,813,224	5.3%	\$321
Other Campus Costs (35,36,51,52,53)	\$217,025	14.3%	\$1,074	\$217,025	14.0%	\$1,074	\$32,475,387	19.5%	\$1,185
By Program:									
Total Operating Expenditures	\$1,304,827	100.0%	\$6,460	\$1,328,686	100.0%	\$6,578	\$133,319,810	100.0%	\$4,863
Bilingual/ESL Education (25)	\$649	0.0%	\$3	\$649	0.0%	\$3	\$752,811	0.6%	\$27
Career & Technology Education (22)	\$264,874	20.3%	\$1,311	\$272,178	20.5%	\$1,347	\$16,739,158	12.6%	\$611
Accelerated Education (24,30)	\$15,105	1.2%	\$75	\$25,819	1.9%	\$128	\$5,709,839	4.3%	\$208
Gifted & Talented Education (21)	\$3,153	0.2%	\$16	\$3,153	0.2%	\$16	\$2,293,840	1.7%	\$84
Regular Education (11)	\$888,820	68.1%	\$4,400	\$894,661	67.3%	\$4,429	\$90,190,051	67.6%	\$3,290
Special Education (23)	\$132,226	10.1%	\$655	\$132,226	10.0%	\$655	\$16,849,836	12.6%	\$615
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$784,275	0.6%	\$29

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	1.0%	1.8%	2.3%	14.8%
Career & Technology Education	176	88.0%	64.4%	32.4%	20.6%
Gifted & Talented Education	22	11.0%	8.1%	6.1%	7.5%
Special Education	38	19.0%	11.7%	13.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	1.8%	0.7%	2.1%	7.6%
Career & Technology Education	5.2	24.0%	12.3%	8.6%	3.9%
Compensatory Education	1.2	5.7%	1.2%	11.2%	3.3%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	13.2	61.3%	68.8%	72.6%	70.6%
Special Education	1.5	7.2%	9.1%	5.5%	10.0%
Other	0.0	0.0%	6.5%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

2006-07 Academic Excellence Indicator System

District Name: GARRISON ISD

Campus Name: GARRISON MIDDLE

Campus #: 174903041

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 149
Grade Span: 06 - 08
School Type: Middle

District Name: GARRISON ISD
Campus Name: GARRISON MIDDLE
Campus #: 174903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	95%	98%	95%	> 99%	*	94%	*	*	96%	95%	*	95%	*
	2006	92%	93%	98%	93%	83%	*	94%	*	*	92%	95%	*	87%	*
Mathematics	2007	80%	80%	90%	80%	57%	*	82%	*	*	83%	76%	*	80%	*
	2006	81%	82%	90%	82%	83%	*	83%	*	*	75%	90%	*	80%	*
All Tests	2007	78%	80%	89%	80%	57%	*	82%	*	*	83%	76%	*	80%	*
	2006	78%	82%	90%	82%	83%	*	83%	*	*	75%	90%	*	80%	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	93%	92%	93%	> 99%	*	91%	*	*	90%	96%	*	93%	*
	2006	80%	84%	86%	84%	64%	*	91%	*	*	82%	85%	*	68%	*
Mathematics	2007	77%	76%	84%	76%	71%	*	74%	*	*	62%	88%	*	79%	*
	2006	71%	68%	80%	68%	36%	*	78%	*	*	76%	60%	*	58%	*
Writing	2007	93%	95%	97%	95%	> 99%	*	94%	*	*	90%	> 99%	*	93%	*
	2006	91%	95%	96%	95%	91%	*	96%	*	*	94%	95%	*	95%	*
All Tests	2007	71%	74%	79%	74%	71%	*	71%	*	*	62%	84%	*	79%	*
	2006	65%	62%	74%	62%	27%	*	74%	*	*	71%	55%	*	47%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	92%	94%	92%	78%	*	> 99%	*	*	95%	90%	*	81%	*
	2006	84%	96%	92%	96%	89%	*	98%	*	*	93%	> 99%	*	90%	*
Mathematics	2007	73%	74%	80%	74%	33%	*	85%	*	*	78%	70%	*	67%	*
	2006	68%	64%	75%	64%	33%	*	68%	*	*	59%	71%	*	58%	*
* Science	2007	71%	79%	79%	79%	56%	*	88%	*	*	79%	80%	*	69%	*
	2006	63%	76%	*	76%	22%	*	87%	*	*	86%	62%	*	63%	*
Soc Studies	2007	87%	97%	91%	97%	> 99%	*	> 99%	*	*	95%	> 99%	*	94%	*
	2006	84%	94%	89%	94%	78%	*	98%	*	*	93%	95%	*	90%	*
* All Tests	2007	61%	69%	70%	69%	33%	*	81%	*	*	68%	70%	*	56%	*
	2006	54%	62%	*	62%	11%	*	70%	*	*	60%	64%	*	55%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 149
Grade Span: 06 - 08
School Type: Middle

District Name: GARRISON ISD
Campus Name: GARRISON MIDDLE
Campus #: 174903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	95%	94%	91%	83%	95%	*	*	94%	94%	*	90%	*
	2006	87%	90%	92%	92%	77%	> 99%	95%	*	*	90%	94%	> 99%	81%	*
Mathematics	2007	77%	81%	86%	77%	52%	> 99%	80%	*	*	74%	79%	*	76%	*
	2006	75%	77%	83%	71%	46%	83%	76%	*	*	69%	74%	*	64%	*
Writing	2007	92%	87%	97%	95%	> 99%	*	94%	*	*	90%	> 99%	*	93%	*
	2006	91%	78%	96%	95%	91%	*	96%	*	*	94%	95%	*	95%	*
Soc Studies	2007	89%	97%	91%	97%	> 99%	*	> 99%	*	*	95%	> 99%	*	94%	*
	2006	87%	88%	89%	94%	78%	*	98%	*	*	93%	95%	*	90%	*
All Tests	2007	70%	73%	82%	75%	52%	83%	79%	*	*	73%	77%	*	74%	*
	2006	67%	64%	79%	70%	42%	83%	76%	*	*	68%	73%	40%	61%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	95%	94%	91%	83%	95%	*	*	94%	94%	*	90%	*
	2006	87%	90%	92%	92%	77%	> 99%	95%	*	*	90%	94%	> 99%	81%	*
Mathematics	2007	77%	81%	86%	77%	52%	> 99%	80%	*	*	74%	79%	*	76%	*
	2006	75%	77%	83%	71%	46%	83%	76%	*	*	69%	74%	*	64%	*
Writing	2007	92%	87%	97%	95%	> 99%	*	94%	*	*	90%	> 99%	*	93%	*
	2006	91%	78%	96%	95%	91%	*	96%	*	*	94%	95%	*	95%	*
Science	2007	66%	71%	74%	56%	18%	*	72%	*	*	68%	43%	17%	29%	*
	2006	64%	62%	71%	60%	10%	*	73%	*	*	68%	50%	60%	38%	*
Soc Studies	2007	87%	93%	90%	89%	82%	*	97%	*	*	91%	87%	33%	76%	*
	2006	86%	88%	89%	94%	80%	*	98%	*	*	94%	95%	> 99%	90%	*
All Tests	2007	67%	70%	77%	68%	40%	71%	74%	*	*	68%	68%	17%	60%	*
	2006	65%	62%	72%	65%	30%	67%	73%	*	*	65%	65%	33%	53%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 149
Grade Span: 06 - 08
School Type: Middle

District Name: GARRISON ISD
Campus Name: GARRISON MIDDLE
Campus #: 174903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	45%	45%	13%	67%	49%	*	*	38%	52%	*	34%	*
	2006	27%	26%	37%	35%	8%	67%	40%	*	*	32%	38%	20%	30%	*
Mathematics	2007	25%	23%	24%	19%	4%	40%	21%	*	*	11%	26%	*	16%	*
	2006	23%	18%	22%	17%	< 1%	33%	20%	*	*	17%	16%	*	8%	*
Writing	2007	30%	22%	40%	34%	57%	*	30%	*	*	20%	46%	*	43%	*
	2006	30%	18%	42%	35%	18%	*	48%	*	*	29%	40%	*	21%	*
Soc Studies	2007	35%	38%	38%	33%	11%	*	38%	*	*	37%	30%	*	13%	*
	2006	30%	20%	35%	29%	< 1%	*	35%	*	*	43%	9%	*	15%	*
All Tests	2007	13%	10%	17%	17%	4%	33%	19%	*	*	10%	24%	*	14%	*
	2006	11%	8%	14%	12%	< 1%	17%	14%	*	*	11%	13%	20%	6%	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	74%	91%	84%	89%	*	79%	*	*	84%	83%	84%	80%	*
	2006	84%	71%	90%	78%	81%	*	76%	*	*	86%	67%	78%	75%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	76%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	68%	94%	80%	> 99%	*	63%	*	*	89%	67%	80%	77%	*
Mathematics	2007	90%	83%	95%	82%	*	*	83%	*	*	88%	*	82%	78%	*
	2006	86%	72%	93%	81%	83%	*	80%	*	*	89%	71%	81%	79%	*
Writing	2007	79%	33%	90%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	77%	81%	67%	*	*	*	*	*	*	*	67%	60%	*
All Tests	2007	82%	63%	85%	75%	80%	*	67%	*	*	78%	*	75%	67%	*
	2006	74%	58%	85%	71%	71%	*	70%	*	*	80%	57%	71%	64%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 149
Grade Span: 06 - 08
School Type: Middle

District Name: GARRISON ISD
Campus Name: GARRISON MIDDLE
Campus #: 174903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	99.4%	99.3%	97.0%	100.0%	100.0%	*	*	98.7%	100.0%	92.9%	98.5%	*
By Program														
TAKS (1 or more)	91.1%	91.9%	93.2%	90.8%	81.8%	75.0%	94.4%	*	*	87.0%	94.7%	0.0%	83.8%	*
Not on TAKS	6.7%	5.8%	6.1%	8.5%	15.2%	25.0%	5.6%	*	*	11.7%	5.3%	92.9%	14.7%	*
TAKS-I Only	0.3%	0.7%	0.0%	0.7%	0.0%	12.5%	0.0%	*	*	0.0%	1.3%	7.1%	1.5%	*
SDAA II Only	4.6%	2.9%	3.9%	4.6%	9.1%	12.5%	2.8%	*	*	7.8%	1.3%	50.0%	7.4%	*
TAKS-Alt Only	0.4%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.2%	1.4%	3.3%	6.1%	0.0%	2.8%	*	*	3.9%	2.6%	35.7%	5.9%	*
By Acct Status														
Acct System	91.6%	90.8%	94.1%	92.2%	84.8%	87.5%	94.4%	*	*	93.5%	90.8%	85.7%	86.8%	*
Non-Acct System	6.1%	7.0%	5.4%	7.2%	12.1%	12.5%	5.6%	*	*	5.2%	9.2%	7.1%	11.8%	*
Mobile	5.4%	6.3%	4.8%	6.5%	12.1%	0.0%	5.6%	*	*	5.2%	7.9%	0.0%	10.3%	*
Non-Acct Test	0.7%	0.7%	0.3%	0.7%	0.0%	12.5%	0.0%	*	*	0.0%	1.3%	7.1%	1.5%	*
Not Tested	2.3%	2.2%	0.6%	0.7%	3.0%	0.0%	0.0%	*	*	1.3%	0.0%	7.1%	1.5%	*
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.2%	0.0%	0.7%	3.0%	0.0%	0.0%	*	*	1.3%	0.0%	7.1%	1.5%	*
LEP Exempt	1.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	1.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	446	719	153	33	8	107	2	3	77	76	14	68	1
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.4%	98.8%	96.9%	94.3%	85.7%	98.3%	*	*	95.2%	98.7%	87.5%	94.4%	*
By Program														
TAKS (1 or more)	90.7%	88.9%	92.2%	87.7%	74.3%	85.7%	91.4%	*	*	84.5%	91.0%	25.0%	76.4%	*
Not on TAKS	6.4%	6.4%	6.6%	9.3%	20.0%	0.0%	6.9%	*	*	10.7%	7.7%	62.5%	18.1%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	5.8%	5.1%	8.6%	17.1%	0.0%	6.9%	*	*	9.5%	7.7%	58.3%	16.7%	*
TAKS-I/SDAA II Only	0.8%	0.7%	1.1%	0.6%	2.9%	0.0%	0.0%	*	*	1.2%	0.0%	4.2%	1.4%	*
By Acct Status														
Acct System	90.5%	90.0%	92.5%	92.0%	94.3%	85.7%	91.4%	*	*	95.2%	88.5%	83.3%	93.1%	*
Non-Acct System	6.5%	5.3%	5.9%	4.9%	0.0%	0.0%	6.9%	*	*	0.0%	10.3%	4.2%	1.4%	*
Mobile	5.6%	5.3%	5.6%	4.9%	0.0%	0.0%	6.9%	*	*	0.0%	10.3%	4.2%	1.4%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	4.6%	1.3%	3.1%	5.7%	14.3%	1.7%	*	*	4.8%	1.3%	12.5%	5.6%	*
Absent	0.2%	0.4%	0.0%	0.6%	0.0%	0.0%	0.9%	*	*	1.2%	0.0%	0.0%	1.4%	*
ARD Exempt	0.7%	4.0%	0.4%	1.9%	5.7%	0.0%	0.9%	*	*	2.4%	1.3%	12.5%	2.8%	*
LEP Exempt	1.0%	0.2%	0.0%	0.6%	0.0%	14.3%	0.0%	*	*	1.2%	0.0%	0.0%	1.4%	*
Other	1.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	452	645	162	35	7	116	2	2	84	78	24	72	1

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 149
Grade Span: 06 - 08
School Type: Middle

District Name: GARRISON ISD
Campus Name: GARRISON MIDDLE
Campus #: 174903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	63%	60%	86%	*	*	*	*	*	*	*	*	*	
	2006	51%	69%	49%	70%	50%	*	*	*	83%	*	*	50%	*	
Mathematics	2007	34%	44%	45%	25%	< 1%	*	31%	*	10%	40%	*	30%	*	
	2006	32%	41%	40%	14%	8%	*	19%	*	6%	25%	*	8%	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.91	0.72	1.21	0.98	*	1.45	*	*	1.40	1.03	*	1.04	*
	2006	0.56	0.77	0.50	0.70	0.18	*	0.87	*	*	0.42	1.05	*	0.50	*
Mathematics	2007	0.33	0.52	0.50	0.37	0.47	*	0.27	*	*	0.24	0.50	*	0.43	*
	2006	0.34	0.54	0.48	0.20	-0.02	*	0.32	*	*	0.08	0.38	*	0.00	*
Student Success Initiative															
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	28%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
	2006-07	70%	73%	75%	*	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	82%	72%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
	2005-06	95.5%	96.8%	96.4%	95.8%	97.8%	97.5%	95.1%	*	*	94.8%	96.9%	91.6%	96.2%	*
	2004-05	95.7%	97.1%	96.2%	96.4%	96.8%	97.6%	96.2%	-	*	96.0%	96.8%	94.4%	96.0%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 149
Grade Span: 06 - 08
School Type: Middle

District Name: GARRISON ISD
Campus Name: GARRISON MIDDLE
Campus #: 174903041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	149	100.0%	26,159	661	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.4%	4.1%
Kindergarten	0	0.0%	0.0%	5.6%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.1%
Grade 2	0	0.0%	0.0%	7.4%	7.7%
Grade 3	0	0.0%	0.0%	7.1%	7.6%
Grade 4	0	0.0%	0.0%	6.8%	7.4%
Grade 5	0	0.0%	13.0%	7.0%	7.4%
Grade 6	50	33.6%	25.0%	7.6%	7.3%
Grade 7	52	34.9%	31.3%	7.9%	7.2%
Grade 8	47	31.5%	30.8%	7.1%	7.4%
Grade 9	0	0.0%	0.0%	9.7%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.7%
Ethnic Distribution:					
African American	33	22.1%	11.3%	22.4%	14.4%
Hispanic	8	5.4%	15.0%	6.1%	46.3%
White	103	69.1%	69.1%	69.3%	35.7%
Native American	2	1.3%	0.5%	0.8%	0.3%
Asian/Pac. Islander	3	2.0%	4.1%	1.5%	3.3%
Economically Disadvantaged	67	45.0%	25.4%	49.9%	55.5%
Limited English Proficient (LEP)	1	0.7%	2.4%	2.3%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.6%	1.8%	0.8%	2.3%
At-Risk	78	52.3%	27.0%	42.8%	48.3%
Mobility (2005-06)	23	13.1%	13.7%	15.7%	22.3%
Number of Students per Teacher	9.7	n/a	15.4	10.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	0.0%	11.9%
Grade 1	-	-	10.0%	6.0%	-	-	50.0%	10.2%
Grade 2	-	-	0.0%	3.6%	-	-	20.0%	4.4%
Grade 3	-	-	0.0%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.3%
Grade 5	-	2.1%	2.4%	2.9%	-	1.6%	0.0%	1.8%
Grade 6	2.1%	0.7%	2.1%	1.2%	0.0%	0.8%	0.0%	1.7%
Grade 7	5.3%	1.3%	5.3%	2.2%	0.0%	0.8%	0.0%	2.4%
Grade 8	4.0%	1.0%	4.0%	1.6%	0.0%	1.2%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 149
 Grade Span: 06 - 08
 School Type: Middle

District Name: GARRISON ISD
 Campus Name: GARRISON MIDDLE
 Campus #: 174903041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	12.3	19.5
Grade 1	-	-	16.7	19.5
Grade 2	-	-	16.0	19.6
Grade 3	-	-	15.3	19.5
Grade 4	-	-	15.0	20.2
Grade 5	-	23.7	14.7	22.3
Grade 6	15.3	21.6	15.3	21.8
Mixed Grades	-	20.9	15.0	25.0
Secondary: English/Language Arts	14.6	19.8	14.6	20.0
Foreign Languages	-	21.7	15.0	20.9
Mathematics	13.4	19.6	12.8	20.0
Science	16.2	22.2	14.8	21.0
Social Studies	16.2	22.8	15.2	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 149
Grade Span: 06 - 08
School Type: Middle

District Name: GARRISON ISD
Campus Name: GARRISON MIDDLE
Campus #: 174903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	18.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	17.2	94.5%	87.5%	66.2%	62.7%
Teachers	15.3	84.4%	76.1%	57.2%	50.7%
Professional Support	0.8	4.6%	7.2%	3.7%	8.2%
Campus Admin. (School Leader.)	1.0	5.5%	4.2%	3.5%	2.8%
Educational Aides:	1.0	5.5%	12.5%	8.3%	10.0%
Total Minority Staff:	1.6	8.7%	9.8%	17.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.2	1.2%	3.9%	1.6%	9.3%
Hispanic	0.4	2.6%	2.4%	3.2%	20.8%
White	13.8	89.7%	92.7%	93.6%	68.5%
Native American	1.0	6.5%	0.5%	1.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.2%
Males	3.9	25.3%	22.2%	24.5%	22.8%
Females	11.5	74.7%	77.8%	75.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.8%	0.0%	8.1%
1-5 Years Experience	2.1	13.8%	26.3%	28.9%	29.1%
6-10 Years Experience	4.7	30.6%	21.8%	20.9%	19.6%
11-20 Years Experience	7.2	46.8%	25.3%	32.5%	23.6%
Over 20 Years Experience	1.4	8.8%	20.8%	17.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.8 yrs.	11.9 yrs.	12.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	6.7 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)			Campus	District	State
Beginning Teachers		-	\$37,075	-	\$38,095
1-5 Years Experience		\$30,073	\$39,741	\$30,882	\$39,880
6-10 Years Experience		\$36,622	\$42,561	\$36,437	\$42,380
11-20 Years Experience		\$43,610	\$46,416	\$43,134	\$47,042
Over 20 Years Experience		\$45,766	\$52,958	\$47,268	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,794	\$44,644	\$38,923	\$44,897
Professional Support		\$51,095	\$49,685	\$43,591	\$52,940
Campus Administration (School Leadership)		\$58,663	\$65,418	\$55,486	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.4	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 149
Grade Span: 06 - 08
School Type: Middle

District Name: GARRISON ISD
Campus Name: GARRISON MIDDLE
Campus #: 174903041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$764,753	100.0%	\$4,721	\$781,921	100.0%	\$4,827	\$122,943,321	100.0%	\$5,237
Instruction (11,95)	\$658,988	86.2%	\$4,068	\$672,448	86.0%	\$4,151	\$86,409,574	70.3%	\$3,681
Instructional-Related Services (12,13)	\$18,023	2.4%	\$111	\$21,731	2.8%	\$134	\$4,059,391	3.3%	\$173
Instructional Leadership (21)	\$8	0.0%	\$0	\$8	0.0%	\$0	\$1,383,865	1.1%	\$59
School Leadership (23)	\$81,072	10.6%	\$500	\$81,072	10.4%	\$500	\$9,309,933	7.6%	\$397
Support Services-Student (31,32,33)	\$6,594	0.9%	\$41	\$6,594	0.8%	\$41	\$6,518,305	5.3%	\$278
Other Campus Costs (35,36,51,52,53)	\$68	0.0%	\$0	\$68	0.0%	\$0	\$15,262,253	12.4%	\$650
By Program:									
Total Operating Expenditures	\$764,685	100.0%	\$4,720	\$781,853	100.0%	\$4,826	\$106,778,312	100.0%	\$4,548
Bilingual/ESL Education (25)	\$1,936	0.3%	\$12	\$1,936	0.2%	\$12	\$846,202	0.8%	\$36
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$880,826	0.8%	\$38
Accelerated Education (24,30)	\$51,007	6.7%	\$315	\$62,077	7.9%	\$383	\$4,558,818	4.3%	\$194
Gifted & Talented Education (21)	\$4,215	0.6%	\$26	\$4,215	0.5%	\$26	\$3,334,511	3.1%	\$142
Regular Education (11)	\$618,693	80.9%	\$3,819	\$624,791	79.9%	\$3,857	\$80,544,235	75.4%	\$3,431
Special Education (23)	\$88,834	11.6%	\$548	\$88,834	11.4%	\$548	\$16,407,080	15.4%	\$699
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$206,640	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.7%	2.1%	2.3%	14.8%
Career & Technology Education	38	25.5%	13.9%	32.4%	20.6%
Gifted & Talented Education	9	6.0%	12.6%	6.1%	7.5%
Special Education	16	10.7%	11.4%	13.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	2.4%	0.9%	2.1%	7.6%
Career & Technology Education	0.2	1.1%	2.2%	8.6%	3.9%
Compensatory Education	2.2	14.6%	1.5%	11.2%	3.3%
Gifted & Talented Education	0.0	0.0%	2.7%	0.0%	2.0%
Regular Education	11.2	72.8%	78.5%	72.6%	70.6%
Special Education	1.4	9.1%	10.3%	5.5%	10.0%
Other	0.0	0.0%	3.8%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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2006-07 Academic Excellence Indicator System

District Name: GARRISON ISD

Campus Name: GARRISON ELEMENTARY

Campus #: 174903101

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 312
Grade Span: EE - 05
School Type: Elementary

District Name: GARRISON ISD
Campus Name: GARRISON ELEMENTARY
Campus #: 174903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	84%	96%	84%	67%	*	87%	*	*	80%	89%	*	73%	*
	2006	90%	93%	96%	93%	67%	*	> 99%	*	*	86%	> 99%	*	90%	*
Mathematics	2007	82%	84%	89%	84%	67%	*	87%	*	*	84%	83%	*	73%	*
	2006	83%	83%	91%	83%	50%	*	90%	*	*	82%	84%	> 99%	80%	*
All Tests	2007	78%	77%	86%	77%	56%	*	81%	*	*	72%	83%	*	62%	*
	2006	79%	79%	88%	79%	33%	*	90%	*	*	74%	84%	> 99%	71%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	68%	92%	68%	44%	*	77%	*	*	63%	74%	*	55%	*
	2006	83%	71%	91%	71%	40%	*	74%	*	*	65%	78%	*	71%	*
Mathematics	2007	86%	74%	93%	74%	50%	*	85%	*	*	65%	84%	*	67%	*
	2006	84%	69%	93%	69%	20%	*	75%	*	*	67%	72%	*	63%	*
Writing	2007	91%	77%	94%	77%	44%	*	87%	*	*	63%	89%	*	74%	*
	2006	92%	62%	95%	62%	60%	*	61%	*	*	52%	72%	*	52%	*
All Tests	2007	75%	54%	82%	54%	20%	*	65%	*	*	40%	68%	*	43%	*
	2006	74%	48%	83%	48%	20%	*	48%	*	*	36%	61%	*	40%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	85%	89%	85%	60%	*	90%	*	*	76%	> 99%	*	86%	*
	2006	81%	89%	91%	89%	63%	*	94%	*	*	88%	89%	*	86%	*
Mathematics	2007	86%	93%	93%	93%	80%	*	93%	*	*	88%	> 99%	*	90%	*
	2006	82%	72%	92%	72%	25%	*	82%	*	*	72%	72%	*	52%	*
Science	2007	78%	83%	87%	83%	80%	*	83%	*	*	73%	> 99%	*	90%	*
	2006	76%	61%	86%	61%	22%	*	70%	*	*	58%	67%	*	50%	*
All Tests	2007	69%	73%	79%	73%	40%	*	77%	*	*	58%	> 99%	*	76%	*
	2006	66%	56%	81%	56%	22%	*	62%	*	*	50%	63%	*	43%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 312
Grade Span: EE - 05
School Type: Elementary

District Name: GARRISON ISD
Campus Name: GARRISON ELEMENTARY
Campus #: 174903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	95%	83%	61%	67%	88%	*	*	80%	86%	*	73%	*
	2006	87%	90%	95%	89%	81%	89%	91%	*	*	86%	93%	80%	88%	*
Mathematics	2007	77%	81%	93%	84%	63%	83%	90%	*	*	82%	88%	67%	78%	*
	2006	75%	77%	91%	81%	48%	89%	88%	*	*	78%	85%	83%	74%	*
Writing	2007	92%	87%	94%	77%	44%	*	87%	*	*	63%	89%	*	74%	*
	2006	91%	78%	95%	62%	60%	*	61%	*	*	52%	72%	*	52%	*
Science	2007	71%	78%	87%	83%	80%	*	83%	*	*	73%	> 99%	*	90%	*
	2006	70%	63%	86%	61%	22%	*	70%	*	*	58%	67%	*	50%	*
All Tests	2007	70%	73%	86%	70%	42%	67%	77%	*	*	62%	82%	50%	63%	*
	2006	67%	64%	86%	63%	32%	89%	68%	*	*	57%	71%	71%	54%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	95%	83%	61%	67%	88%	*	*	80%	86%	*	73%	*
	2006	87%	90%	95%	89%	81%	89%	91%	*	*	86%	93%	80%	88%	*
Mathematics	2007	77%	81%	93%	84%	63%	83%	90%	*	*	82%	88%	67%	78%	*
	2006	75%	77%	91%	81%	48%	89%	88%	*	*	78%	85%	83%	74%	*
Writing	2007	92%	87%	94%	77%	44%	*	87%	*	*	63%	89%	*	74%	*
	2006	91%	78%	95%	62%	60%	*	61%	*	*	52%	72%	*	52%	*
Science	2007	66%	71%	85%	80%	67%	*	83%	*	*	73%	93%	*	86%	*
	2006	64%	62%	84%	60%	20%	*	70%	*	*	58%	63%	*	48%	*
All Tests	2007	67%	70%	85%	70%	40%	67%	77%	*	*	62%	81%	43%	62%	*
	2006	65%	62%	85%	63%	30%	89%	68%	*	*	57%	70%	63%	53%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	29%	41%	23%	9%	33%	27%	*	*	16%	33%	*	21%	*
	2006	27%	26%	42%	28%	10%	56%	30%	*	*	18%	40%	60%	20%	*
Mathematics	2007	25%	23%	42%	28%	8%	50%	29%	*	*	20%	39%	< 1%	19%	*
	2006	23%	18%	41%	20%	10%	33%	20%	*	*	16%	24%	17%	14%	*
Writing	2007	30%	22%	34%	6%	< 1%	*	4%	*	*	< 1%	11%	*	< 1%	*
	2006	30%	18%	25%	3%	< 1%	*	4%	*	*	< 1%	6%	*	< 1%	*
Science	2007	19%	11%	41%	20%	20%	*	20%	*	*	19%	21%	*	19%	*
	2006	16%	10%	33%	18%	< 1%	*	21%	*	*	15%	22%	*	18%	*
All Tests	2007	13%	10%	23%	6%	< 1%	17%	6%	*	*	4%	8%	< 1%	4%	*
	2006	11%	8%	21%	10%	9%	22%	8%	*	*	4%	16%	14%	6%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 312
Grade Span: EE - 05
School Type: Elementary

District Name: GARRISON ISD
Campus Name: GARRISON ELEMENTARY
Campus #: 174903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	74%	98%	58%	*	*	71%	*	*	60%	*	58%	43%	*
	2006	84%	71%	94%	88%	88%	*	88%	*	*	92%	*	88%	82%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	76%	> 99%	20%	*	*	*	*	*	*	20%	*	*	
	2006	87%	68%	> 99%	88%	*	*	*	*	> 99%	*	88%	80%	*	
Mathematics	2007	90%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2006	86%	72%	> 99%	83%	*	*	*	*	*	*	83%	80%	*	
Writing	2007	79%	33%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2006	68%	77%	83%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	63%	96%	29%	*	*	*	*	*	33%	*	29%	*	
	2006	74%	58%	89%	75%	*	*	*	*	*	83%	*	75%	60%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 312
Grade Span: EE - 05
School Type: Elementary

District Name: GARRISON ISD
Campus Name: GARRISON ELEMENTARY
Campus #: 174903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	99.5%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	91.9%	94.6%	95.0%	89.7%	90.0%	96.9%	*	*	94.0%	96.5%	50.0%	96.3%	*
Not on TAKS	6.7%	5.8%	5.1%	5.0%	10.3%	10.0%	3.1%	*	*	6.0%	3.5%	50.0%	3.8%	*
TAKS-I Only	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	2.9%	4.5%	2.1%	0.0%	10.0%	2.1%	*	*	3.6%	0.0%	21.4%	2.5%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.2%	0.7%	2.8%	10.3%	0.0%	1.0%	*	*	2.4%	3.5%	28.6%	1.3%	*
By Acct Status														
Acct System	91.6%	90.8%	92.7%	89.4%	86.2%	70.0%	91.8%	*	*	88.1%	91.2%	71.4%	88.8%	*
Non-Acct System	6.1%	7.0%	6.6%	10.6%	13.8%	30.0%	8.2%	*	*	11.9%	8.8%	28.6%	11.3%	*
Mobile	5.4%	6.3%	6.3%	10.6%	13.8%	30.0%	8.2%	*	*	11.9%	8.8%	28.6%	11.3%	*
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	2.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	446	271	141	29	10	97	2	3	84	57	14	80	3
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.4%	99.1%	98.6%	96.3%	100.0%	99.0%	*	*	98.8%	98.4%	89.5%	98.7%	*
By Program														
TAKS (1 or more)	90.7%	88.9%	93.0%	94.4%	88.9%	90.0%	96.1%	*	*	95.1%	93.5%	57.9%	92.2%	*
Not on TAKS	6.4%	6.4%	6.1%	4.2%	7.4%	10.0%	2.9%	*	*	3.7%	4.8%	31.6%	6.5%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	5.8%	5.2%	3.5%	3.7%	10.0%	2.9%	*	*	3.7%	3.2%	26.3%	5.2%	*
TAKS-I/SDAA II Only	0.8%	0.7%	0.2%	0.7%	3.7%	0.0%	0.0%	*	*	0.0%	1.6%	5.3%	1.3%	*
By Acct Status														
Acct System	90.5%	90.0%	91.8%	90.2%	88.9%	90.0%	90.3%	*	*	88.9%	91.9%	63.2%	90.9%	*
Non-Acct System	6.5%	5.3%	6.8%	8.4%	7.4%	10.0%	8.7%	*	*	9.9%	6.5%	26.3%	7.8%	*
Mobile	5.6%	5.3%	6.2%	8.4%	7.4%	10.0%	8.7%	*	*	9.9%	6.5%	26.3%	7.8%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	4.6%	1.0%	1.4%	3.7%	0.0%	1.0%	*	*	1.2%	1.6%	10.5%	1.3%	*
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	4.0%	0.3%	1.4%	3.7%	0.0%	1.0%	*	*	1.2%	1.6%	10.5%	1.3%	*
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	452	276	143	27	10	103	1	2	81	62	19	77	3

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 312
Grade Span: EE - 05
School Type: Elementary

District Name: GARRISON ISD
Campus Name: GARRISON ELEMENTARY
Campus #: 174903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	8%	7%	8%	20%	*	7%	*	*	12%	< 1%	*	10%	*
2006	19%	28%	8%	28%	75%	*	18%	*	*	28%	28%	*	48%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	95%	96%	95%	80%	*	97%	*	*	92%	> 99%	*	95%	*
2006	90%	91%	98%	91%	63%	*	97%	*	*	84%	> 99%	*	81%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	*	*	*	*	-	*	-	-	*	*	-	*	-
2005	69.6%	28.6%	94.9%	28.6%	*	-	20.0%	-	-	28.6%	-	-	33.3%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	73%	87%	63%	*	57%	*	*	*	*	*	*	63%	*
2005-06	66%	82%	80%	86%	*	86%	*	*	*	*	*	*	86%	*
Attendance Rate														
2005-06	95.5%	96.8%	96.8%	96.6%	96.9%	97.8%	96.3%	*	*	96.7%	96.5%	94.1%	96.4%	98.2%
2004-05	95.7%	97.1%	96.9%	96.8%	97.3%	98.4%	96.5%	-	*	96.6%	97.0%	93.5%	96.6%	98.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 312
Grade Span: EE - 05
School Type: Elementary

District Name: GARRISON ISD
Campus Name: GARRISON ELEMENTARY
Campus #: 174903101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	312	100.0%	21,826	661	4,576,933
Students By Grade:					
Early Childhood Education	1	0.3%	0.4%	0.2%	0.3%
Pre-Kindergarten	36	11.5%	2.4%	5.4%	4.1%
Kindergarten	37	11.9%	14.1%	5.6%	7.7%
Grade 1	51	16.3%	15.3%	7.7%	8.1%
Grade 2	49	15.7%	14.5%	7.4%	7.7%
Grade 3	47	15.1%	15.8%	7.1%	7.6%
Grade 4	45	14.4%	18.4%	6.8%	7.4%
Grade 5	46	14.7%	14.8%	7.0%	7.4%
Grade 6	0	0.0%	4.2%	7.6%	7.3%
Grade 7	0	0.0%	0.1%	7.9%	7.2%
Grade 8	0	0.0%	0.1%	7.1%	7.4%
Grade 9	0	0.0%	0.0%	9.7%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	6.2%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.7%
Ethnic Distribution:					
African American	71	22.8%	11.3%	22.4%	14.4%
Hispanic	21	6.7%	16.6%	6.1%	46.3%
White	211	67.6%	67.7%	69.3%	35.7%
Native American	3	1.0%	0.6%	0.8%	0.3%
Asian/Pac. Islander	6	1.9%	3.7%	1.5%	3.3%
Economically Disadvantaged	186	59.6%	29.1%	49.9%	55.5%
Limited English Proficient (LEP)	12	3.8%	4.9%	2.3%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	0.8%	2.3%
At-Risk	103	33.0%	27.8%	42.8%	48.3%
Mobility (2005-06)	50	18.5%	16.3%	15.7%	22.3%
Number of Students per Teacher	12.3	n/a	15.2	10.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.2%	0.0%	2.9%	0.0%	15.2%	0.0%	11.9%
Grade 1	10.0%	3.2%	10.0%	6.0%	50.0%	6.8%	50.0%	10.2%
Grade 2	0.0%	1.3%	0.0%	3.6%	20.0%	4.6%	20.0%	4.4%
Grade 3	0.0%	1.5%	0.0%	3.0%	0.0%	1.7%	0.0%	2.3%
Grade 4	0.0%	0.9%	0.0%	1.8%	0.0%	1.3%	0.0%	1.3%
Grade 5	2.4%	1.6%	2.4%	2.9%	0.0%	0.9%	0.0%	1.8%
Grade 6	-	0.3%	2.1%	1.2%	-	3.9%	0.0%	1.7%
Grade 7	-	16.7%	5.3%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	4.0%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 312
 Grade Span: EE - 05
 School Type: Elementary

District Name: GARRISON ISD
 Campus Name: GARRISON ELEMENTARY
 Campus #: 174903101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.3	21.7	12.3	19.5
Grade 1	16.7	21.6	16.7	19.5
Grade 2	16.0	21.3	16.0	19.6
Grade 3	15.3	20.4	15.3	19.5
Grade 4	15.0	20.5	15.0	20.2
Grade 5	14.7	22.0	14.7	22.3
Grade 6	-	26.2	15.3	21.8
Mixed Grades	15.0	28.3	15.0	25.0
Secondary: English/Language Arts	-	15.3	14.6	20.0
Foreign Languages	-	8.5	15.0	20.9
Mathematics	-	12.3	12.8	20.0
Science	-	16.5	14.8	21.0
Social Studies	-	16.5	15.2	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 312
Grade Span: EE - 05
School Type: Elementary

District Name: GARRISON ISD
Campus Name: GARRISON ELEMENTARY
Campus #: 174903101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	27.8	79.9%	83.7%	66.2%	62.7%
Teachers	25.4	73.1%	71.3%	57.2%	50.7%
Professional Support	1.3	3.8%	8.5%	3.7%	8.2%
Campus Admin. (School Leader.)	1.0	2.9%	3.9%	3.5%	2.8%
Educational Aides:	7.0	20.1%	16.3%	8.3%	10.0%
Total Minority Staff:	3.0	8.6%	7.8%	17.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.8%	1.6%	9.3%
Hispanic	1.0	3.9%	2.9%	3.2%	20.8%
White	24.4	96.1%	93.8%	93.6%	68.5%
Native American	0.0	0.0%	0.2%	1.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	2.1	8.2%	4.5%	24.5%	22.8%
Females	23.3	91.8%	95.5%	75.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.2%	0.0%	8.1%
1-5 Years Experience	7.2	28.3%	25.2%	28.9%	29.1%
6-10 Years Experience	4.5	17.6%	19.8%	20.9%	19.6%
11-20 Years Experience	8.4	33.1%	28.0%	32.5%	23.6%
Over 20 Years Experience	5.3	21.0%	19.8%	17.7%	19.7%
		Campus	Campus	District	State
Average Years Experience of Teachers:		13.0 yrs.	11.9 yrs.	12.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	7.4 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,193	-	\$38,095
1-5 Years Experience		\$30,218	\$39,515	\$30,882	\$39,880
6-10 Years Experience		\$35,232	\$41,862	\$36,437	\$42,380
11-20 Years Experience		\$42,650	\$46,164	\$43,134	\$47,042
Over 20 Years Experience		\$47,168	\$53,478	\$47,268	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,769	\$44,440	\$38,923	\$44,897
Professional Support		\$50,405	\$48,576	\$43,591	\$52,940
Campus Administration (School Leadership)		\$59,027	\$62,968	\$55,486	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.8	1.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 312
Grade Span: EE - 05
School Type: Elementary

District Name: GARRISON ISD
Campus Name: GARRISON ELEMENTARY
Campus #: 174903101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,309,047	100.0%	\$4,078	\$1,545,025	100.0%	\$4,813	\$111,195,985	100.0%	\$5,144
Instruction (11,95)	\$1,178,504	90.0%	\$3,671	\$1,349,247	87.3%	\$4,203	\$82,508,555	74.2%	\$3,817
Instructional-Related Services (12,13)	\$23,487	1.8%	\$73	\$34,315	2.2%	\$107	\$4,576,939	4.1%	\$212
Instructional Leadership (21)	\$881	0.1%	\$3	\$881	0.1%	\$3	\$1,202,255	1.1%	\$56
School Leadership (23)	\$90,340	6.9%	\$281	\$90,340	5.8%	\$281	\$7,442,980	6.7%	\$344
Support Services-Student (31,32,33)	\$15,835	1.2%	\$49	\$70,242	4.5%	\$219	\$4,942,967	4.4%	\$229
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,522,289	9.5%	\$487
By Program:									
Total Operating Expenditures	\$1,309,047	100.0%	\$4,078	\$1,545,025	100.0%	\$4,813	\$99,635,860	100.0%	\$4,610
Bilingual/ESL Education (25)	\$3,213	0.2%	\$10	\$4,520	0.3%	\$14	\$2,427,125	2.4%	\$112
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,064	0.0%	\$0
Accelerated Education (24,30)	\$137,177	10.5%	\$427	\$317,622	20.6%	\$989	\$6,842,897	6.9%	\$317
Gifted & Talented Education (21)	\$3,961	0.3%	\$12	\$3,961	0.3%	\$12	\$1,332,144	1.3%	\$62
Regular Education (11)	\$1,076,569	82.2%	\$3,354	\$1,130,795	73.2%	\$3,523	\$72,672,668	72.9%	\$3,362
Special Education (23)	\$88,127	6.7%	\$275	\$88,127	5.7%	\$275	\$16,349,220	16.4%	\$756
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,742	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	3.8%	4.4%	2.3%	14.8%
Career & Technology Education	0	0.0%	0.0%	32.4%	20.6%
Gifted & Talented Education	9	2.9%	6.3%	6.1%	7.5%
Special Education	32	10.3%	10.5%	13.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	2.2%	1.4%	2.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	8.6%	3.9%
Compensatory Education	3.5	13.8%	3.1%	11.2%	3.3%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	20.9	82.1%	83.2%	72.6%	70.6%
Special Education	0.5	2.0%	10.7%	5.5%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.