

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Preliminary 2007 AYP Results

District Name: GARRISON (174903)
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	274	49	13	202	118	18	6	n/a
Number Tested	314	64	17	223	145	27	10	*
% Met Standard	87%	77%	76%	91%	81%	67%	60%	n/a
Student Group %	100%	20%	5%	71%	46%	9%	n/a	*
2005-06 Assessments								
Met Standard	279	48	15	209	119	24	7	n/a
Number Tested	331	69	19	236	158	46	10	*
% Met Standard	84%	70%	79%	89%	75%	52%	70%	n/a
Change 2006 to 2007	3	7	-3	2	6	15	-10	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	249	36	14	189	110	16	*	n/a
Number Tested	316	64	17	225	148	29	*	*
% Met Standard	79%	56%	82%	84%	74%	55%	80%	n/a
Student Group %	100%	20%	5%	71%	47%	9%	n/a	*
2005-06 Assessments								
Met Standard	235	32	15	181	100	19	*	n/a
Number Tested	330	70	19	234	159	46	*	*
% Met Standard	71%	46%	79%	77%	63%	41%	80%	n/a
Change 2006 to 2007	8	10	3	7	11	14	0	
Graduation Rate Class of 2006								
Graduates	50	20	*	29	22	8		0
Number in Class	52	20	*	31	24	8		0
Graduation Rate	96.2%	100.0%	*	93.5%	91.7%	100.0%		-
Student Group %	100%	38%	2%	60%	46%	15%		0%
Graduation Rate Class of 2005								
Graduates	48	15	*	30	12	9		0
Number in Class	50	15	3	32	13	10		0
Graduation Rate	96.0%	100.0%	*	93.8%	92.3%	90.0%		-
Student Group %	100%	30%	6%	64%	26%	20%		0%
Change	0.2	0.0	*	-0.3	-0.6	10.0		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	333	*	*	*	158	28		*
Total Students	336	*	*	*	161	31		*
Participation Rate	99%	97%	95%	>99%	98%	90%		*
Student Group %	100%	*	*	*	48%	9%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	338	*	*	*	*	33		*
Total Students	342	*	*	*	*	36		*
Participation Rate	99%	97%	95%	>99%	99%	92%		*
Student Group %	100%	*	*	*	*	11%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap